

Year/Sem	Course Code	Title of the Course	Course Type	Course Category	H//W	Credits	Marks
III VI	UECOD621	Audit and Assurance	Theory	Elective	6	3	40+60

### Course Objective

1. To impart the Knowledge of Audit and its Principles.
2. To enable the students to know about Audit Programme and its preparations.
3. To understand the importance of Internal Audit.
4. To familiarise with Audit receipts and payments & Vouching.
5. To gain knowledge on preparation of Audit Report.

### Course Outcome

On the successful of completion of the course, students will be able

1. To understand the concepts of Audit and its principles.
2. To get in-depth knowledge on Audit programme and its preparations.
3. To know the importance of Internal Audit.
4. To gain knowledge on Audit receipts and Payments.
5. To know the importance of Audit reports and its principles.

### COs consistency with POs

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
1	H	H	H	H	M	H
2	H	M	H	H	M	H
3	H	H	M	H	H	H
4	H	H	H	H	M	H
5	H	H	H	H	H	H

Low – L, Medium – M, High – H

### COs consistency with PSOs

CO	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6
1	H	M	M	M	H	M
2	H	H	H	H	H	M
3	H	M	H	H	H	H
4	H	M	H	M	H	H
5	H	H	M	H	M	M

Low – L, Medium – M, High – H

## **Introduction 15 Hours**

1. Concept of Audit, Auditing, Auditor and Assurance
2. Process of auditing and other assurance engagements- elements of an audit engagement
3. Types of audit-- Statutory audit (Tax audits & company audits) Internal and external audit
4. Operational audit compliance audit financial audit investigative auditing-management audit -Internal Revenue Service (IRS)
5. Differences between Audit and Verification
6. Scope and difference between external and internal audit

## **Auditing Engagement, Documentation and Audit Evidence 15 Hours**

1. Audit planning, Audit Programme
2. Control of quality of audit work-delegation and supervision of audit work
3. Audit working papers - Ownership and custody of working papers
4. Audit files - Permanent and Current audit file
5. Audit procedures for obtaining evidence - Sources of evidence-Reliability of audit evidence
6. Methods of obtaining audit evidence - physical verification - documentation - direct confirmation

## **Internal Check and Control 15 Hours**

1. Elements of internal control - reviews and documentation
2. Evaluation of internal control system - internal control questionnaire, internal control check list-
3. Test of control -Application of concept of materiality and audit risk
4. Concept of internal audit - internal control and computerized environment -approaches to auditing in computerized environment
5. Auditing sampling -types of sampling
6. Test checking- Techniques of test checks

## **Audit of Receipts, Payments, Assets and Liabilities 15 Hours**

1. Audit of payments-general considerations-wages, capital expenditure, other payments and expenses, petty cash payments, bank payments, bank reconciliation
2. Audit of receipts -general considerations- cash sales-receipts from debtors-other receipts
3. Audit of purchases and sales- vouching cash and credit purchases- forward purchases- purchase returns-allowances received from suppliers-vouching of cash and credit sales-goods on consignment-sales on approval basis-sale under hire purchase agreement-returnable containers-various types of allowances given to customers - sales returns
4. Audit of asset side of balance sheet
5. Audit of liability side of balance sheet
6. Company audit- audit of shares- qualification and disqualification of auditors- appointment of auditors - removal of auditors- powers and duties of auditors- branch audit, joint audit, special audit, reporting requirements under Companies Act 2013

## **Audit reports and Special Audits 15 Hours**

1. Audit report- qualification, disclaimers, adverse opinion, disclosures reports and certificates
2. Special points in audit of different types of undertakings, i.e., educational institutions, Hotels, Clubs and Hospitals
3. Special points in audit of different types of undertakings, Hire purchase and leasing companies
4. Features and basic principles of Government audit
  5. Features and basic principles of audit of local bodies and non-profit organisations

## 6. Comptroller and Auditor General and its constitutional role

### **Text books:**

1. Tandon B.N 2015 Practical Auditing, S.Chand & Co, New Delhi
2. Natarajan, L. 2013. Auditing Chennai: Margham Publications. Chennai

### **Books for Reference:**

1. Pagar, D. 2016. Principles and Practice of Auditing (14 ed.): Sultan Chand & Sons.
2. Tandon, B.N &Sudharsanam, S. 2016. A Handbook of Practical Auditing: S Chand & Company Pvt. Ltd. New Delhi
3. Kamal Gupta, 2015 Contemporary Auditing Tata McGraw Hill, New Delhi
4. Dr. Premavathy N. – Practical Auditing – Sri Vishnu Publications, Chennai (Latest Ed.)

### **Web Resources**

1. <https://www.auditnet.org/>
2. <https://researchguides.library.vanderbilt.edu/c.php?g=68823&p=442879>
3. <https://www.icai.org/Resources.html?mod=3>

## USBAA121/USBAA221 – LIFE STYLE MANAGEMENT

<b>Year: I</b> <b>Sem:</b> I/II	<b>Course Code:</b> USBAA120/ USBAA220	<b>Title of the Course:</b> Life Style Management	<b>Course Type:</b> Theory	<b>Course Category:</b> Skill Based Elective	<b>H/W</b> 2	<b>Credits</b> 2	<b>Marks</b> 100
---------------------------------------	--	---	-----------------------------------	--	-----------------	---------------------	---------------------

### Objectives

1. To know the fundamental concepts of self management
2. To acquire the knowledge of Stress management
3. To have the knowledge about time management
4. To assess the knowledge about situations management
5. To study the knowledge related to Career Management

### Course Outcomes (CO)

The learners will be able to

1. Be equipped with the talent of self management
2. Acquire the skills of Stress management
3. Be able to manage time
4. Be able to tackle and manage various situations
5. Familiarized in the skills of Career Management

CO	PO					
	1	2	3	4	5	6
CO1	H	M	H	M	M	H
CO2	H	H	H	H	H	H
CO3	H	H	H	H	M	H
CO4	H	H	H	M	H	H
CO5	H	M	H	L	M	H

**H- High (3), M- Moderate (2), L- Low (1)**

CO	PSO					
	1	2	3	4	5	6
CO1	M	M	H	M	M	H
CO2	H	H	H	H	H	M
CO3	H	M	H	H	M	H
CO4	H	H	M	M	M	H
CO5	H	M	H	L	M	M

**H- High (3), M- Moderate (2), L- Low (1)**

## **Course Syllabus**

### **Unit I Self-Management**

**(6 hours)**

- 1.1 Meaning – Self Awareness (K1,K2)
- 1.2 Dimensions of Personality Development (K1,K2,K3)
- 1.3 Interpersonal Relations – Types of Complexes (K1,K2,K3)
- 1.4 Emotional Intelligence – Emotional Management (K1,K2,K3)
- 1.5 Components of EI – SWOT Analysis (K1,K2,K3,K4)
- 1.6 Health and Nutrition Management (K1,K2,K3)Unit II Stress Management  
(6 hours)

- 2.1 Meaning - Definition of stress (K1,K2,)
- 2.2 Life style stressors (K1,K2,K3)
- 2.3 Major sources of stress (K1,K2,K3)
- 2.4 Work Stress (K1,K2,K3)
- 2.5 Symptoms – Guidelines to reduce stress (K1,K2,K3)
- 2.6 Workplace humor (K1,K2,)

### **Unit III Time Management**

**(6 hours)**

- 3.1 Definition (K1,K2)
- 3.2 Tips for Time Management (K1,K2,K3)
- 3.3 Advantages (K1,K2,K3)
- 3.4 Common mistakes students make in Time Management (K1,K2,K3,K4)
- 3.5 Goals of Time Management (K1,K2,K3,K4)
- 3.6 Technology and Media Management (K1, K2, K3)

### **Unit IV Situations Management**

**(6 hours)**

- 4.1 Conflict management (K1,K2,K3)
- 4.2 Styles of managing Conflict (K1,K2,K3)
- 4.3 Anger management (K1,K2,K3)
- 4.4 Crisis management (K1,K2,K3)
- 4.5 Event management (K1,K2,K3)
- 4.6 Components of a successful Event (K1, K2, K3)

**SEMESTER-I & II-SKILL BASED ELECTIVE**  
**USBTB121/ USBTB221– HORTICULTURE**

Year/ Sem	Course Code	Title of the Course	Course Type	Course Category	H/ W	Credits	Marks
I Year I / II Sem	USBTB121 USBTB221	Horticulture	Theory	Skill based elective	2	2	40+60=100

**Course Outcomes (CO):**

On completion of the course, the students will be able to,

1. Apply the principles of the cultivation of economically important horticultural crops.
2. Analyze the different methods of plant propagation in horticultural crops.
3. Evaluate the importance of floriculture in indoor gardening.
4. Plan and execute the different types of garden layouts and design.
5. Develop the skill for vegetable and fruit processing, its preservation and preparation of value added products.

CO/PO	PO					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	H	M	M	H	H	H
CO2	H	M	H	H	H	H
CO3	H	M	H	H	H	H
CO4	H	M	H	H	M	H
CO5	H	M	H	H	H	H

**Unit I: Introduction to Horticulture:**

**(6hours)**

- 1.1 Importance and scope of Horticulture (K2)
- 1.2 Divisions and requirements of horticulture(K1, K2)
- 1.3 Soil types (K2)
- 1.4 Irrigation and nutrition (K3, K4)
- 1.5 Cultivation of economically important plant - Rose (K3)
- 1.6 Cultivation of economically important plant – Mango (K3)

**Unit II: Plant propagation:**

**(6hours)**

- 2.1 Methods of plant propagation (K2, K3)
- 2.2 Cutting- stem, root, leaf and leaf bud(K1,K3)
- 2.3 Layering - Simple, air, tip and mound (K1,K3)

- 2.4 Grafting - cleft and bark(K3)
- 2.5 Budding - chip and patch (K3)
- 2.6 Role of plant growth regulator in horticulture. (K2,K3)

**Unit III: Indoor gardening:**

**(6 hours)**

- 3.1 Potted plants and hanging basket (K1, K2)
- 3.2 Hydroponics (K1, K2)
- 3.3 Bonsai -Training, watering and pruning (K2)
- 3.4 Flower arrangement (K2,K3)
- 3.5 Cut flowers ( K3)
- 3.6 Flower decoration -displays, bouquets and wreaths (K3, K4)

**Unit IV: Outdoor gardening:**

**(6 hours)**

- 4.1 Landscaping (K2, K3)
- 4.2 Rockery and arches (K2,K3)
- 4.3 Terrace gardening (K3)
- 4.4 Kitchen gardening - plan and principles (K1,K4)
- 4.5 Classification of vegetables and fruits (K1,K3)
- 4.6 Layout for a model college garden.(K1,K2)

**Unit V: Fruits and vegetable preservation:**

**(6 hours)**

- 5.1 Preparation of Jam, jelly (K1, K3)
- 5.2 Preparation of squash, sauce (K2, K3)
- 5.3 Preparation of pickle, ketchup (K2)
- 5.4 Use of preservatives – chemicals, sugar (K1,K3)
- 5.5 Brim for fruits (K3)
- 5.6 Vegetable canning, bottling and levelling (K1,K2)

**Text Books:**

1. Manibushan Rao. K. - Text book of horticulture. McMillan publication. Co., New York, 1991
2. Sheela V.L - Horticulture. MJP Publishers, 1959

**Reference Books:**

- 1.Kumar. N - Introduction to Horticulture. Rajalakshmi publication Nagercoil, 1986
- 2.SubbhaRoa, N.S - Biofertilizers in Agriculture and Forestry. India Book House Limited. 1997
- 3.Trivedy . P.P - Home gardening. ECA Publication, New Delhi, 1987
- 4.Arora, J. S. - Introductory Ornamental Horticulture. Kalyani Publishers, New Delhi, 1992

5.Rao, K. M. - Text Book of Horticulture. Macmillan India Ltd., New Delhi, 2000

**Open Educational Resources (OER):**

1. <https://youtu.be/cVzO00HDLLA>
2. <https://youtu.be/5vem9fyWuss>
3. <https://youtu.be/NqqeeAlp9zA>
4. [https://youtu.be/seA\\_h3FKEE8](https://youtu.be/seA_h3FKEE8)
5. <https://youtu.be/dwpNe5xiN2I>

## USCOE521/USCOE621: E- PAYMENTS AND ACCOUNTING SOFTWARES

Year/Sem	Course Code	Title of the Course	Course Type	Course Category	H//W	Credits	Marks
V/VI	USCOE521 /USCOE621	E Payment and Accounting Software	Practical	Skill Based Elective	2	2	40+60

### Course Objective:

1. To know the difference between payment system and Electronic Payment system
2. To Learn the conceptual understanding about filling of returns and e-filing
3. To equipped with the knowledge of basic concepts of goods and service tax, CGST, SGCT, IGST, classification of goods and valuation rules
4. To have skill set that will help the learners manage receivables and payables, credits, fund flow, and cash flow, banking, ledgers, budgets, multi-currency accounting, and auto or manual bank reconciliation with ease
5. To describe the role of information technology and decision support systems in business
6. To understand the shifts that are occurring with regard to online payments.

### Course outcome:

On completion of the course the students will be able to

1. Facilitate online transaction through E-payment system
2. Acquire knowledge about Income Tax and filling of different tax Returns, TDS
3. learn the basic procedures under GST incorporating the registration, filing of returns and payment of tax
4. learn Basics of Accountancy, its principles, concepts, conventions, recording procedures, Bank reconciliation, final accounts etc. To learn and practice Computerized Accounting Systems using Tally.
5. Analyze a complex computing problem and to apply principles of computing and other relevant disciplines to identify solutions

### COs consistency with POs

CO	PO1	PO2	PO3	PO4	PO5	PO6
1	M	H	M	H	M	M
2	M	M	H	L	M	L
3	H	H	M	H	M	M
4	H	L	M	H	M	L
5	H	H	M	L	M	M

### COs consistency with PSOs

CO	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6
1	H	M	L	L	M	M
2	H	H	M	H	H	M
3	H	M	M	M	M	M
4	H	M	M	M	H	H
5	M	M	M	H	H	M

Low – L, Medium – M, High - H

### UNIT I: E- PAYMENTS

Electronic Fund Transfer – EDI – NEFT – RTGS – Electronic clearing system (Debit and credit) – operation and benefits. Electronic payment system - Meaning – Features – payment method – Electronic cash – Electronic purse – Electronic cards – SWIFT – Plastic cards.

### UNIT II: INCOME TAX REGISTRATION AND FILING

Meaning of Income Tax – Assessee - Return of Income - Belated Return of Income-Various Forms - Advance Tax – Hearing & Appeals - Refund of tax and Tax payment - TDS and TCS - Meaning of Pan - Procedure to get Aadhar linked - Pan-Steps to registration - Steps for E-filing

### UNIT III: GST REGISTRATION AND FILING

Meaning of Indirect Tax - Meaning of GST - GST council - Types of GST -Composition Levy - Input Tax Credit - Tax slab Rates - GST Registration - Filing of E return

### UNIT IV: TALLY WITH GST

Introduction - Meaning of Tally – Features of Tally – Company Creation - Groups and Ledgers - Inventory in Tally - Stock Groups, Stock Items, Stock Category, Unit creation and Godown – Vouchers - Creation and alteration - Bank Reconciliation Statement - GST in Tally.

### UNIT V: Management Information System (MIS)

Preparation of Trading and Profit & Loss A/c – Balance Sheet – Stock Summery – Reporting and Printing – Export of Financial Statements - Ratio Analysis – Fund Flow Statement – Cash Flow Statement.

**Text book:** Study materials will be provided

#### Reference books:

1. Gordon & Natarajan , Banking Law and Practices, Himalaya Publication House

2. Reddy & Murthy, Indirect taxation, Law & Practice, Margham Publications
3. Rakesh Garg and Sandeep Garg , Guide to GST on Services , Commercial Law Publishers
4. J. A. O'Brien, "**Management Information Systems. Managing Information Technology** in the E-Business Enterprise," 5th Edition, Irwin McGraw-Hill, New York City,
5. .Laudon and Ludon ,"Management Information Systems"

**SEMESTER I**  
**SKILL BASED ELECTIVE**

**SEMESTER I & II**

**USECA121 - STATISTICS FOR ECONOMICS**

<b>Year: I</b> <b>Sem: I &amp;</b> <b>II</b>	<b>Course Code</b> USECA121	<b>Title of the Course</b> Statistics for Economics	<b>Course Type</b> Theory	<b>Course Category</b> Core	<b>H/W</b>	<b>Credits</b>	<b>Marks</b> <b>100</b> 40+60
--	--------------------------------	--	------------------------------	--------------------------------	------------	----------------	-------------------------------------

**Objectives:**

To understand the basic nature of the subject of Economics

To understand the nature of data according to source

To analyse the basis for further statistical analysis.

To express in the relationship in the form of an equation.

To enable the students to understand the application in different types of series.

**COs Consistency with Pos**

<b>CO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>
<b>1</b>	H	M	M	H	M	H
<b>2</b>	H	H	M	H	H	M
<b>3</b>	H	H	H	H	M	H
<b>4</b>	M	M	M	H	M	H
<b>5</b>	H	H	H	H	H	H

**(Low – L, Medium – M, High – H)**

**Unit I**

1.1 **Introduction:** Definitions, Functions, and Importance of Statistics

1.2 Sources of data

1.3 Methods of collecting data: primary and secondary data

- 1.4 Census and Sampling: Methods of sampling
- 1.5 Classification and Tabulation of data
- 1.6 Presentation of statistical data: Diagrams and Graphs.

## **Unit II**

- 2.1 **Measures of Central Tendency**
- 2.2 Properties, Merits and Demerits
- 2.3 Mean, Median
- 2.4 Geometric Mean
- 2.5 Harmonic Mean
- 2.6 Mode

## **Unit III**

- 3.1 **Measures of Dispersion: Meaning**
- 3.2 Range
- 3.3 Quartile Deviation, Mean Deviation
- 3.4 Standard Deviation
- 3.5 Variance, Coefficient of variation
- 3.6 Lorenz Curve – Merits and Demerits.

## **Unit IV**

- 4.1 **Correlation and Regression- Meaning**
- 4.2 Types of Correlation
- 4.3 Measurement: Karl Pearson Co-efficient of Correlation
- 4.4 Spearman's Rank correlation
- 4.5 Differences between Correlation and Regression
- 4.6 Regression equations.

## **Unit V**

- 5.1 **Analysis of Time Series and Index Number** – Meaning of Time Series
- 5.2 Components of Time Series
- 5.3 Index Number: Meaning, Problems in the Construction of Index Numbers

- 5.4 Methods of construction of Index Number
- 5.5 Laspeyre's Method
- 5.6 Paasche's method and Fisher's Index number.

**Reference Books:**

- 1. S.P. Gupta, Elementary Statistical Methods –Sultan Chand & Sons, New Delhi, 2010
- 2. S. P. Gupta, Statistical Methods –Sultan Chand New Delhi, 2001.
- 4. S.P. Gupta, Elementary Statistical Methods, Sultan Chand & Sons, New Delhi.
- 6. S.C. Gupta, Fundamentals of Statistics, Himalaya Publishing House, New Delhi.
- 5. R.S.N. Pillai & Bagavathi, Statistics –S. Chand, New Delhi, 2006.
- 6. S.C Gupta and V.K. Kapoor, Fundamentals of Mathematical Statistics, Sultan Chand & Sons, New Delhi.
- 7. P.R. Vital, Business Mathematics and Statistics.
- 8. K. Chandra Sekhar, Business of Statistics.
- 9. K. Pazhani, Statistics, J.P. Publications, Nagercoil, 2004.
- 10. Clarke, G.M., & Cooke, D. A Basic course in Statistics (5<sup>th</sup> ed.). Arnold.

**Web Resources:**

- 1. [Economy \(India\) Statistics - StatisticsTimes.com](http://StatisticsTimes.com)
- 2. [Economics And Statistics,Ministry Of Agriculture,Government Of India \(dacnet.nic.in\)](http://dacnet.nic.in)
- 3. [Statistical Hand Book - 2019 \(tn.gov.in\)](http://tn.gov.in)

**Teaching Methodology**

- 1. Chalk and talk
- 2. Video lecture
- 3. E- content

**Assessment Tools**

- 1. Reports
- 2. Assignments
- 3. MCQ's
- 4. Projects

## UAMGA21 – ALLIED: MODERN GOVERNMENT – I

<b>Year:</b> <b>II</b> <b>Sem:</b> <b>III</b>	<b>Course Code:</b> UAMGA21	<b>Title of the Course</b> Modern Government –I	<b>Course Type</b> Theory	<b>Course Category</b> Allied	<b>H/W</b> 5	<b>Credits</b> 5	<b>Marks (100)</b>  40+60
--	--------------------------------	--	------------------------------	----------------------------------	-----------------	---------------------	---------------------------------

### Course Objective:

1. To enhance the Students to understand the basic concepts of the Constitution
2. To understand the Principles relating to Politics and working of the political Institution
3. To know the value of Democracy, Rights and the Duties of the Citizen

### Course Outcome:

**After completion of the course the student will able to:**

1. Describe the basic concepts of the Constitution
2. Examine the nature of various types of the Government
3. Point out the working of the political institution
4. Define the organs and the functions of the Government
5. Estimate the political system of various forms of the Government

<b>CO/PO</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
<b>CO1</b>	H	M	M	L	M	M
<b>CO2</b>	H	M	M	L	M	M
<b>CO3</b>	H	M	M	L	H	L
<b>CO4</b>	H	M	M	L	M	M
<b>CO5</b>	M	M	H	L	M	M

**H-High (3) M-Medium (2) L-Low (1)**

<b>CO/PSO</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
<b>CO1</b>	M	M	L	L	M	M
<b>CO2</b>	M	H	M	L	H	M
<b>CO3</b>	M	H	M	L	H	M
<b>CO4</b>	H	H	H	L	H	M
<b>CSO5</b>	M	H	M	L	H	M

**H-High (3)M-Medium (2) L-Low(1)**

## Course Syllabus

### **Unit I** **18 Hours**

- 1.1- Introduction to Constitution -Meaning and purpose of the Constitution (K2)
- 1.2-Classification of the Constitution(K1,K3)
- 1.3-Early Classification (K3)
- 1.4- Fundamental Rights (K2,K4)
- 1.5-Fundamental Duties(K2)
- 1.6-Citizenship(K2)

### **Unit II** **18 Hours**

- 2.1-Unitary State(K2,K3)(
- 2.2-Features of Unitary State (K3)
- 2.3- Federal state(K2,K3)
- 2.4-Characteristics of a federal state (K3)
- 2.5- Quasi-Federal(K3)

### **Unit III:** **18 Hours**

- 3.1-Separation of powers(K3)
- 3.2- Theory & Criticism(K3)
- 3.3- Executive and its Functions(K)
- 3.4- Parliamentary form of Government (K4)
- 3.5- Presidential form of Government (K4)
- 3.6- Plural Executive(K3)

### **Unit IV** **18 Hours**

- 4.1-Legislature(K4)
- 4.2-Powers and Functions of Legislature K3)
- 4.3- Unicameral Legislature(K3)
- 4.4-Bicameral Legislature (K3)
- 4.5- Process of Law Making(K3)
- 4.6- Methods of Solving DeadLock(K4)

### **Unit V** **18 Hours**

- 5.1- Judiciary – Composition of Judiciary(K4)
- 5.2- The Independence of Judiciary –Functions of Judiciary (K3)
- 5.3- Rule of Law(K4)
- 5.4- Administrative Law(K4)
- 5.5- Formation and Functions of Political Parties –Single Party –Bi-Party-Multi-Party

System(K2,K4)

5.6- Interest Groups or Pressure Groups(K4)

**Books for Study and Reference:**

1. Brij Mohan Sharma, Modern Governments, Asia Publishing House, Mumbai, 1969.
  2. Alan R. Ball, Modern Politics and Government, Macmillan, New Delhi, 1983.
  3. M.H. Syed, Encyclopedia of Modern Governments, Anmol Publisher, New Delhi.
  4. Pon. Thangamani, History of Indian Constitution (A.D. 1773 - 1950), Ponnaiah Pathipagam, Chennai, 2001.
  5. J.C. Johari, New Comparative Governments, Lotus Press, New Delhi, 2000.
  6. N. Jayapalan, Modern Governments, Atlantic Publishers and Distributors, New Delhi, 1999.
  7. Hoveyda Abbas, Ranjay Kumar and Mohammed Aftab Alam, Indian Government and Politics, Pearson, Chennai, 2011.
  8. S.R. Maheshwari, Comparative Government and Politics, Lakshmi Narain Agarwal Educational Publishers, Anupama Plaza, Agra, 2010
  9. Dr.J.Kasthuri, Modern Governments, Asian Printers, Podanur, 2006
  10. C.F. Strong, Modern Political Constitutions, Sidgwick & Jackson Limited, London,1973
  11. J.C. Johari, Modern Constitutions, New Delhi, S Chand &Co, 1990
- Open Educational Recourses (OER):
1. [https://constitutionnet.org/sites/default/files/what\\_is\\_a\\_constitution\\_0.pdf](https://constitutionnet.org/sites/default/files/what_is_a_constitution_0.pdf)
  2. <https://epgp.inflibnet.ac.in/>
  3. <https://peo.gov.au/understand-our-parliament/how-parliament-works/system-of-government/separation-of-powers/>
  4. <https://www.politicalsciencenotes.com/articles/top-9-functions-of-legislature-discussed/332>
  5. <https://www.politicalsciencenotes.com/articles/8-major-functions-of-judiciary-discussed/350>
  6. <https://www.britannica.com/topic/political-system/The-functions-of-government>
  7. <https://www.msuniv.ac.in/Download/Pdf/8fff414a63fe4c6>
  8. <https://www.politicalscienceview.com/what-are-the-different-types-of-governments/>
  9. <https://constitutionnet.org/country/constitutional-history-united-states-america>

**SEMESTER - III**  
**USHIA321 – SBE: MUSEOLOGY**

<b>Year: II</b> <b>Sem: III</b>	<b>Course Code:</b> USHIA321	<b>Title of the Course:</b> Museology	<b>Course Type:</b> Theory	<b>Course Category:</b> Skill Paper	<b>H/W</b> 2	<b>Credits</b> 2	<b>Marks</b> 100 40 +60
------------------------------------	---------------------------------	--	-------------------------------	--	-----------------	---------------------	-------------------------------

**Course Objectives:**

1. This course is aimed to introduce the learners about origin, emergence and concepts of Museology.

**Course Outcomes (COs)**

**After completion of the Museology course the student will able to**

1. Describe about evolution of Museum and Museology
2. Classify the Types and functions of the Major Museums in the world.
3. Define the Nature and scope of Museum
4. Explain the types of museums in Tamil Nadu.
5. Identify the job opportunities for the study of museology.

<b>CO/PO</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
<b>CO1</b>	H	M	H	L	M	L
<b>CO2</b>	M	H	M	L	H	L
<b>CO3</b>	H	M	M	H	H	L
<b>CO4</b>	H	M	H	M	H	L
<b>CO5</b>	M	L	H	H	M	H

**High-(3), Medium (2), Low (1)**

<b>CO/PSO</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
<b>CO1</b>	L	H	M	L	L	H
<b>CO2</b>	M	H	L	M	H	L
<b>CO3</b>	L	M	H	L	L	M
<b>CO4</b>	L	H	L	M	H	L
<b>CO5</b>	M	H	L	L	H	M

**High-(3), Medium (2) , Low (1)**

## **Unit I**

- 1.1 .Definitions of Museum and Museography, Museology.
- 1.2. Types of Museums
- 1.3. ICOM Museum's Definition
- 1.4. Classification of Museum
- 1.5. ICOM basis of Museum Classification

## **Unit II**

- 2.1. History of Museum
- 2.2. Museum Collection
- 2.3. Some Major Museums of the World (British Museum, Smithsonian),
- 2.4. Louvre, Hermitage, Topkapi
- 2.5. Role of UNESCO and ICOM in the Development of Museum

## **Unit III**

- 3.1. History of Museum in India
- 3.2. Nature and scope of Museum
- 3.3. Major Museum of India (Indian Museum Kolkata, National Museum, National Museum in Natural History,
- 3.4. Salarjung Museum, Indira Gandhi Rashtriya Manav Sangrahalaya
- 3.5. Challenges faced by Museum

## **Unit-IV**

- 4.1. State Museums of Tamil Nadu
- 4.2. Popular Museums of TamilNadu
- 4.3. Government Museum Chennai
- 4.4. Sections of the Chennai Museum
- 4.5. Functions of the Museum.

## **Unit-V**

- 5.1. New Museology , Concept of Eco Museums,
- 5.2. Para Museums,
- 5.3. Virtual Museum
- 5.4. Musicology as a profession – Works of the Curator
- 5.5. Employment opportunity

**Practical:** Visit to the Museums

## **Book for Study and References**

1. Dilip Kumar Roy, Museology Some Cute Points , Kalpaz Publications, Delhi

2. Usha Agarwal, Museums in India
3. New Museology –You Tube Lecture by Davis Peter
4. Notes from Pathshala , Production Courseware ,e.content.(MHRD)
5. Mandip Kumar Chaurasiya, e. content, Patna University

**Open Educational Resources:**

1. [https://www.mindler.com/careerlibrary/social-sciences-humanities/career-in-museology- in-india](https://www.mindler.com/careerlibrary/social-sciences-humanities/career-in-museology-in-india)
2. <https://www.youtube.com/watch?v=CRsgPfe4JDs>
3. <https://www.youtube.com/watch?v=kXS8RtHILKM>
4. <https://www.youtube.com/watch?v=nszDIT4xv0Y>
5. <https://www.youtube.com/watch?v=B9zDceNSNBM>

## SEMESTER IV

### UAMGB20 – ALLIED: MODERN GOVERNMENTS - II

Year II	Course Code	Title of the Course	Course Type	Course Category	H/W	Credits	Marks (100)
Sem: IV	UAMGB20	Modern Government –II	Theory	Allied	5	5	40+60

#### Course Objective:

1. To Study the Principles relating to the Constitution
2. To Understand the Constitution of Various Countries
3. To know the importance of Constitution in day to day life

#### Course Outcome:

##### After completion of the course the student will able to:

1. Understand the Legal Structure of various Constitution
2. List out the principles relating to various Constitutions
3. Comparing and Contrast the Various Constitutions and its impact
4. State the evolution and development of Democracy through various Constitutions
5. Explain the salient features of the various Constitutions

CO/PO	1	2	3	4	5	6
CO1	H	M	M	L	M	M
CO2	H	M	M	L	M	M
CO3	H	M	M	L	M	M
CO4	M	M	M	L	M	M
CO5	M	M	H	L	M	M

**H-High (3) M-Medium (2) L-Low(1)**

CO/PSO	1	2	3	4	5	6
CO1	H	H	L	H	M	L
CO2	H	H	M	L	H	M
CO3	M	H	M	L	H	M
CO4	M	H	M	L	H	M
CO5	M	H	M	L	H	M

**H-High (3) M-Medium (2) L-Low (1)**

**Unit I****18 Hours**

- 1.1- An introduction to Constitution of England -Salient features of the English Constitution((K1)
- 1.2- Powers and position of the Crown(K2)
- 1.3- Powers and functions of the House of Lords(K2)
- 1.4- Powers and functions of the House of Commons(K3)
- 1.5- Judicial System.(K4)
- 1.6- Political Party system.(K3)

**Unit II****18 Hours**

- 2.1- An introduction to the constitution of U.S.A -Salient features of the Constitution (K2)
- 2.2- Election of the American President - Powers and functions of the President(K3)
- 2.3- Powers and functions of the Congress –Senate.(K3)
- 2.4- House of Representatives(K2)
- 2.5- Judiciary –Powers of the Supreme Court(K3)
- 2.6- Procedure for amendment of the Constitution(K3)

**Unit III****18 Hours**

- 3.1- An introduction to the Constitution of Switzerland-Salient features of the Constitution (K1)
- 3.2- The Federal Executive (K3)
- 3.3- The Federal Legislature (K3)
- 3.4- The Federal Tribunal (K3)
- 3.5- Direct Democratic Devices (K3)
- 3.6- Purpose of the state. (K2)

**Unit IV****18 Hours**

- 4.1- Constitutions of USSR- Federation (K3)
- 4.2- Salient features of the Constitution (K2)
- 4.3- Presidium- Powers and Functions(K3)
- 4.4- Cabinet Ministry - Federation council.(K3)
- 4.5- State Duma – Powers and the Functions(K2)
- 4.6- Judiciary(K3)

**Unit V****18 Hours**

- 5.1- Constitution of Japan -Salient features of the Constitution(K3)
- 5.2- Mikado- Power and Functions(K3)
- 5.3- Cabinet(K2)
- 5.4- The Diet(K4)
- 5.5- Party System(K3)
- 5.6- Civil Service(K3).

**Text Book**

1. N.Jayapalan, Modern Governments, Atlantic Publishers and Distributors, New Delhi, 2002.

**Books for Reference:**

1. N. Jayapalan, Modern Governments, Atlantic Publishers and Distributors, New Delhi, 2002
2. Alan R. Ball, Modern Politics and Government, Macmillan, New Delhi, 1983.
3. M.H. Syed, Encyclopedia of Modern Governments, Anmol Publisher, New Delhi
4. Pon. Thangamani, History of Indian Constitution (A.D. 1773 - 1950), Ponnaiah Pathipagam, Chennai, 2001.
5. S.R. Maheshwri, Comparative Government and Politics, Lakshmi Narain Agarwal Educational Publishers, Anupama Plaza, Agra, 2010
6. Dr.J.Kasthuri, Modern Governments, Asian Printers, Podanur, 2006
7. C.F.Strong, Modern Political Constitutions, Sidgwick & Jackson Limited, London, 1973 J.C.Johari, Modern Constitutions, New Delhi, S Chand & Co, 1990

**Open Educational Resources (OER):**

2. <https://constitutionnet.org/country/constitutional-history-united-states-america>
3. <https://www.historic-uk.com/HistoryUK/HistoryofBritain/British-Constitution/>
4. <http://soviethistory.msu.edu/1936-2/stalin-constitution/>
5. <https://www.parlament.ch/en/%C3%BCber-das-parlament/how-does-the-swiss-parliament-work/Rules-governing-parliamentary-procedures/federal-constitution>
6. [https://japan.kantei.go.jp/constitution\\_and\\_government\\_of\\_japan/constitution\\_e.html](https://japan.kantei.go.jp/constitution_and_government_of_japan/constitution_e.html)

**SEMESTER I & II**  
**USSWA121 – LIFE COPING SKILLS**

<b>Year: I Sem: I&amp;II</b>	<b>Course Code:</b>	<b>Title of the Course</b>	<b>Course Type</b>	<b>Course Category</b>	<b>H/W</b>	<b>Credits</b>	<b>Marks (100)</b>
	USSWA121 & USSWA221	Life Coping Skills	Theory	SBE	2	2	40+60

**Course Objectives**

- To understand and recognize the values and meaning of life.
- To provide skills and knowledge needed to cope with life's problems and challenges.
- To understand and develop a positive attitude towards themselves in this skill coping process
- To assist in being successful person in life and make them to know thyself better

**Course Learning Outcome**

After completion of the course the students will be able to attain the following outcomes,

1. Analyse and know themselves better and identify their potential and limitations
2. Develop their personality with positive traits and multiple intelligence
3. Effectively focus on formation of their intra – personal development and develop Self-confidence & different intelligence
4. Consciously study and overcome the limitations and move towards self-development
5. Apply and practice the basic ethics and moral principles in personally and professionally
6. Acquire skills on coping with different situations and develop positive look towards humanity.

<b>CO/PO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>
<b>CO1</b>	H	M	H	M	H	H
<b>CO2</b>	H	H	H	H	H	H
<b>CO3</b>	H	M	H	H	H	H
<b>CO4</b>	H	H	H	H	M	H
<b>CO5</b>	H	H	H	H	H	M

**(Low - L, Medium – M, High - H)**

**Unit 1 -Self Development**

**(8 Hours)**

- 1.1 Self - Definition and meaning, Development -- Definition and meaning (K1,K2)
- 1.2 Factors and basic concepts of self-development (K3,K2)
- 1.3 Psychological base in development (K3,K2)
- 1.4 Basic Personality- concept, meaning (K3,K2)

1.5 Practices and role of Child rearing (K3,K4)

1.6 Psychological education for women (K3,K4,K5)

## **Unit 2 – Human Emotions and feelings**

2.1 Arousal, Motivation – Meaning, Definition, Different aspects (K1, K2)

2.2 Human Behaviour - Memory, Learning, Perception, Motivation (K3, K2)

2.3 Biological Motivation, Social Motivation (K3, K1, K2)

2.4 Positive and Negative Impact (K3, K5)

2.5 Emotional Abuse – Jealousy, Isolation, Hypersensitivity (K3, K2)

2.6 Aspects to overcome emotional abuse (K4, K5)

## **Unit 3 – Counselling Needs**

3.1 Guidance, Counselling - Meaning, Definition (K1, K2)

3.2 Needs of Counselling and Counselling VS Psychotherapy (K2, K5, K3)

3.3 Life Skill training – Environment Enrichment, Personal Effective training (K4, K6)

3.4 Structural Learning Therapy, Irrational Beliefs and Problems (K3, K5, K6)

3.5 Rational thinking and its Promotion. (K2, K3, K1)

3.6 Assertiveness, Feeling talk, Broken records, Fogging. (K2, K4, K5)

## **Unit 4 - Enhancing, Self Esteem, Communication skills**

4.1 Self Esteem – Meaning, Importance of Self-esteem, Self Esteem and Confidence (K2, K3, K6)

4.2 Types of Self Esteem, Tips to gain confidence (K3, K2)

4.3 Mechanisms to gain self-esteem, EISPU, Ego State response (K2, K4)

4.4 Communication skills, Elements involved in communication - Expressions Listening, Responding (K2, K5, K6)

4.5 Health – Basic concepts, Meaning, Determination of Health (K1, K2, K3)

4.6 Hygiene – Meaning, concept and Balance diet (K1, K2, K3)

## **Unit 5 -Countering Problems and Self Strengthening**

5.1 Stress – Meaning, Definition and types of stress (K1, K2)

5.2 Source of stress – over loaded, task Avoidance, financial pressure, poor communication, Inability, Crisis management, long term involvement. (K3, K5, K6)

5.3 Stress management, Psychological tools to fight against stress (K6, K3, K2)

5.4 Time Management – Meaning Definition and Process of time management (K1, K2, K5)

5.5 Inferiority complex – Basic Concepts, Meaning, Causes (K2, K4, K6)

5.6 Basic Points to overcome inferiority, Superiority complex – Meaning,  
Concepts (K1, K4, K3, K5)

---

NON MAJOR ELECTIVE  
UGTAA521 - ADIPADAI TAMIL

தமிழல்லாத பிறமொழி மாணாக்கர்களுக்குரிய தமிழ் மொழிப்  
பாடம்

மூன்றாம் ஆண்டு - ஐந்தாம் பருவம்

Year: III Sem: V	Course Code	Title of the Course	Course Type	Course Category	H / W 3	Credits 2	Marks 40+60=100
	UGTAA521	Adipadai Tamil	UG	NME			

**Course Objective**

1. மாணவிகளுக்குத் தமிழ் மொழியின் அடிப்படைகளைக் கற்பிப்பதன் மூலம் தமிழ் எழுதப் படிக்கக் கற்றுத்தரல்.
2. மாணவிகள் புதிய மொழியினைக் கற்றுக் கொள்வதால் தன்னம்பிக்கையோடு செயல்பட வழி வகுத்தல்.
3. தமிழ்மொழியின் சிறப்பினை பிறமொழி மாணவர்களுக்கு எடுத்துரைத்தல்.

**Course Outcomes**

1. தமிழ் எழுத்துகளின் அடிப்படைகளை மாணவிகளுக்கு அறிமுகப்படுத்தல்.
2. மெய்யெழுத்துகளையும் உயிர்மெய் எழுத்துகளையும் மாணவிகளுக்கு விளக்குதல்.
3. எண்களை மாணவிகளுக்கு அறிவுறுத்தல்.
4. மரம்,செடி,கொடி, காய் கனிகளின் பெயர்களை கற்பித்தல்.
5. வார, மாத பெயர்கள், முக்கிய விழாக்கள், புலவர்கள், நூல்களின் பெயர்களை எடுத்துரைத்தல்.

CO	PO1	PO2	PO3	PO4	PO5	PO6
CO1	H	M	L	H	H	L
CO2	M	L	H	H	M	H
CO3	H	M	L	L	M	M
CO4	H	L	H	M	L	H
CO5	M	M	H	H	H	L

(Low - L, Medium - M, High - H)

**அலகு - ஒன்று**

**9 மணிநேரம்**

- 1.1 எழுத்து - ஓர் அறிமுகம்
- 1.2 உயிர் எழுத்துகள்

- 1.3 உயிர் எழுத்துகளின் வகைகள்
- 1.4 உயிர் எழுத்துகளில் இன எழுத்துகள்
- 1.5 உயிர் எழுத்துகளை அடிக் கோடிட்டு அடையாளம் கண்டறிதல்
- 1.6 பயிற்சிகள்

### **அலகு - இரண்டு**

9 மணிநேரம்

- 2.1 மெய்யெழுத்துகளை அறிமுகப்படுத்துதல்
- 2.2 உயிர் மெய்யெழுத்துகளை அறிமுகப்படுத்துதல்
- 2.3 மெய்யெழுத்துகளின் வகைகள்
- 2.4 மெய்யெழுத்துகளில் இன எழுத்துகள்
- 2.5 மெய் மற்றும் உயிர்மெய் எழுத்துகளை அடிக் கோடிட்டு அடையாளம் கண்டறிதல்
- 2.6 பயிற்சிகள்

### **அலகு - மூன்று**

9 மணிநேரம்

- 3.1 ஒன்று முதல் பத்து வரை எண்கள் அறிமுகம்
- 3.2 நூறு முதல் ஆயிரம் வரை எண்கள் அறிமுகம்
- 3.3 இலட்சம் முதல் கோடி வரை எண்களை அறிமுகப்படுத்துதல்
- 3.4 எண்களை எழுத்துகளால் எழுதிப் பழகுதல்
- 3.5 எண்களை பகுத்தறிந்து அடையாளம் காணல்
- 3.6 பயிற்சிகள்

### **அலகு - நான்கு**

9 மணிநேரம்

- 4.1 மரங்களின் பெயர்கள்
- 4.2 செடி மற்றும் கொடிகளின் பெயர்கள்
- 4.3 காய்களின் பெயர்கள்
- 4.4 கனிகளின் பெயர்களை கற்பித்தல்

### **அலகு - ஐந்து**

9 மணிநேரம்

- 5.1 வார நாட்கள்
- 5.2 தமிழ் மாதங்கள்
- 5.3 முக்கிய விழாக்கள்
- 5.4 புலவர்கள், நூல்கள் பெயர்களைக் கற்பித்தல்

### **கற்பித்தல் முறை :**

- வகுப்பறை
- மனன முறை

- வாசிப்பு முறை
- கலந்தாய்வு முறை
- குழு உரையாடல்
- வலையொளி பதிவு
- ஒப்படைப்பு

**பரிந்துரை நூல்கள் :**

வரி சை எண்	ஆசிரியர்	தலைப்பு	பதிப்பகம்	ஆண் டு
1	கல்வி கோபால கிருஷ்ணன்	அரிச்சுவ டி	நியூசெஞ்சுரி புக் ஹவுஸ் வேலூர்.	2009
3	ஆசிரியர்க் குழு	அரிச்சுவ டி	லியோ பப்ளிஷர்ஸ் தி.நகர், சென்னை.	2020

**வலையொளி இணைப்புகள் :**

1. <https://www.youtube.com/watch?V=VRUZG>
2. <https://www.magicbox.co.in/Top-50-Tam...>
3. <https://www.magicbox.co.in/Top-100-Tam...>
4. <https://youtube.com/watch?V=nKLAKHABJBC&feature=share>

**SEMESTER VI**  
**NON MAJOR ELECTIVE**  
**UGTAA621 - ADIPADAI TAMIL**

தமிழல்லாத பிறமொழி மாணாக்கர்களுக்குரிய தமிழ் மொழிப் பாடம்  
மூன்றாம் ஆண்டு - ஆறாம் பருவம்

Year:	Course Code	Title of the Course	Course Type	Course Category	H/W	Credits	Marks
III Sem: VI	UGTAA621	Adipadai Tamil	UG	NME	3	2	40+60=100

**Course Objective**

1. மாணவிகளுக்கு தமிழ் மொழிப்பாடத்தை அறிமுகப்படுத்துதல், மொழியறிவையும் திறனையும் வளப்படுத்துதல்.
2. தமிழ்மொழி குறித்த அடிப்படைகளை அறிதல், துறைச் சார்ந்த அடிப்படை சொற்களைத் தமிழில் அறிந்து கொள்ளும் ஈடுப்பாட்டை ஏற்படுத்துதல்.
3. தமிழ் மொழியின் எளிமையும் பெருமையும் குறித்த உணர்வுகளை ஏற்படுத்துவதோடு, எளிமையான பயிற்சிகளால், மாணவியரின் தமிழ்மொழியறிவில் ஆர்வத்தை தூண்டவும் துலங்கவும் செய்தல்.

**Course Outcomes**

1. ஐந்தாம் பருவ பாடத்திட்டத்தில் தமிழ் மொழி குறித்த அடிப்படைகளை எழுத்தால் அறிந்துக் கொண்ட மாணவியர்க்கு, சொற்களை அறியப் பயிற்றுவித்தல்.
2. சொற்களைக் கொண்டு தொடரமைத்து, எழுதக் கற்பித்தல். பயிற்றுவித்தலோடு மாணவிகள் தாங்களே சுயமாக எழுத, பேச ஊக்கப்படுத்துதல்.
3. கவிதை, சிறுகதைகளை சொல்லாகவும் தொடராகவும் படித்தறியச் செய்தல்.
4. வெவ்வேறு கவிதைகள், சிறுகதைகள், செய்தித்தாள்கள், புத்தகங்களைக் கொடுத்து வாசிக்கப் பழகுதல்.
5. jkpo; nkhopia Ngrg; goFjy; Ghpe;Jf;nfhS;Sjy;

CO	PO1	PO2	PO3	PO4	PO5	PO6
CO1	H	M	L	H	M	L
CO2	H	M	L	H	M	L
CO3	H	M	L	L	M	H
CO4	M	M	H	L	M	H
CO5	L	M	H	M	H	L

(Low – L, Medium – M, High – H)

### அலகு – ஒன்று

9 மணிநேரம்

- 1.1 சொல் வகைகள் –ஓர் அறிமுகம்
- 1.2 இலக்கணச் சொல்வகைகள்
- 1.3 திசைச் சொற்கள்
- 1.4 வினா – விடை அமைத்து எழுதுதல்
- 1.5 சொல் வகைகளை இனம் கண்டறிதல்
- 1.6 பயிற்சிகள்

### அலகு - இரண்டு

9 மணிநேரம்

- 2.1 திணை வகைகள்
- 2.2 பால் பகுப்புகள்
- 2.3 எண் மற்றும் இட வகைகள்
- 2.4 திணை, பால், எண் சொற்களைக் கொண்டு தொடரமைத்தல்
- 2.5 திணைகளை இனம் கண்டு அறிதல்
- 2.6 பயிற்சிகள்

### அலகு – மூன்று

9 மணிநேரம்

- 3.1 பெண்கல்வி - பாரதிதாசன் கவிதை
- 3.2 அறிவுடைமை - சிறுகதை
- 3.3 வினா – விடை அமைத்து எழுதுதல்
- 3.4 வாசிப்புப் பயிற்சிகள்
- 3.5 எழுத்துப் பயிற்சிகள்
- 3.6 பயிற்சிகள் - சேர்த்து எழுதுதல், பிரித்து எழுதுதல், எதிர்ச்சொல் அறிதல்

### அலகு – நான்கு

9 மணிநேரம்

- 4.1 அந்தக்காலம் இந்தக்காலம் - உடுமலை நாராயண கவி  
 4.2 பெரியாரைத் துணை கொள் - சிறுகதை  
 4.3 வினா - விடை அமைத்து எழுதுதல்  
 4.4 வாசிப்புப் பயிற்சிகள்  
 4.5 எழுத்துப் பயிற்சிகள்  
 4.6 பயிற்சிகள் - சேர்த்து எழுதுதல், பிரித்து எழுதுதல், எதிர்ச்சொல் அறிதல்

### அலகு - ஐந்து

9 மணிநேரம்

- 5.1 அன்றாடப் பயன்பாட்டுச் சொற்கள்  
 5.2 மருத்துவம் சார்ந்த சொற்கள்  
 5.3 கணினி சார்ந்த சொற்கள்  
 5.4 கல்வி சார்ந்த சொற்கள்  
 5.5 அன்றாடப் பயன்பாட்டுச் சொற்களை இனம் கண்டறிதல்  
 5.6 பயிற்சிகள்

### கற்பித்தல் முறை:

- வகுப்பறை
- ஒப்படைப்பு
- குழு விவாதம்
- விளக்க காட்சி முறை
- வலையொளி
- செய்முறை பயிற்சி - எளிய பயிற்சிகளால் எழுதப் பழகுதல்

### பரிந்துரை நூல்கள்:

வரி சை எண்	ஆசிரியர்	தலைப்பு	பதிப்பகம்	ஆண் டு
1.	பேரா. கா. பட்டாபிராமன்	மொழிப்பயன் பாடு	நியூசெஞ்சுரி புக் ஹவுஸ் வேலூர்.	2000
2.	அ.கி. பரந்தாமன்	நல்ல தமிழ் எழுதவேண்டு மா?	பாரிநிலையம், சென்னை - 600 007	2018

**SEMESTER V**  
**NON MAJOR ELECTIVE**  
**UGATA521 – ADVANCED TAMIL**

Year:	Course Code	Title of the Course	Course Type	Course Category	H/W	Credits	Marks
III Sem: V	UGATA521	Advanced Tamil	UG	NME	3	2	40+60=100

**Course Learning Objectives**

1. தமிழ்மொழிக் குறித்து அறிமுகம் செய்தல்
2. அகரவரிசைப்படுத்தும் திறனை வளர்த்தல்
3. வாசிப்பு மற்றும் பேச்சுப் பயிற்சி அளித்தல்

**Course Outcomes**

1. மொழித்திறனை எடுத்துரைத்தல்
2. சொற்களை உருவாக்கக் கற்றுத்தரல்
3. இலக்கிய வாசிப்புப் பயிற்சிகளை ஊக்குவித்தல்
4. nkhopia vOjTk; NgrTk; gapw;rp toq;Fjy;
5. thrpg;G gapw;rp toq;Fjy;

CO	PO1	PO2	PO3	PO4	PO5	PO6
CO1	H	L	M	H	M	M
CO2	M	H	L	L	H	H
CO3	H	L	M	L	H	M
CO4	L	H	M	L	H	H
CO5	H	L	M	H	H	L

(Low – L, Medium – M, High – H)

**அலகு – 1**

**9 மணிநேரம்**

**கவிதைகள்**

- 1.1 நாமக்கல் கவிஞர் - தியாக புத்தி
- 1.2 பாரதிதாசன் - அறம் செய்க
- 1.3 இலக்கிய வரலாறு - இருபதாம் நூற்றாண்டு மரபுக்கவிஞர்கள்

- 1.4 வாழ்க்கை வரலாறு - மாயூரம் வேதநாயகம் பிள்ளை
- 1.5 சிறுகதை - திறந்த ஜன்னல் - புதுமைப்பித்தன்
- 1.6 இலக்கணம் - அகர வரிசைப்படுத்துதல்
- 1.7 பொதுஅறிவு - மொழிக்குடும்பம்

### அலகு - 2

9 மணிநேரம்

#### கவிதைகள்

- 2.1 கண்ணதாசன் - புதியதோர் உலகு செய்வோம்
- 2.2 நா. காமராசன் - குழந்தை
- 2.3 உரைநடை - வணக்கம் வகுப்பறையே!  
முனைவர் சகோ. அ. ஆரோக்கியஜெயசீலி-(1) உடலினை உறுதி செய்

(2) பலமும் வளமும்

- 2.4 வாழ்க்கை வரலாறு - அன்னை செசிரா
- 2.5 சிறுகதை - செய்த கணக்கு - சி.சு.செல்லப்பா
- 2.6 இலக்கணம் - ஒரு பொருள் குறித்த பல சொற்கள்
- 2.7 பொது அறிவு - சிறப்புப் பெயர்கள்

### அலகு - 3

9 மணிநேரம்

#### கவிதைகள்

- 3.1 சிற்பி - நள்ளிரவுத் தொலைப்பேசி
- 3.2 தரிசனப்பிரியன் - திரு. குரல்
- 3.3 இலக்கியவரலாறு - இருபதாம் நூற்றாண்டு புதுக்கவிஞர்கள்
- 3.4 வாழ்க்கை வரலாறு - கா.மு. ஷெரீப்
- 3.5 சிறுகதை - பால்வடியும் முகம் - ஜெயகாந்தன்
- 3.6 இலக்கணம் - சொற்பிழைகளை களைதல்
- 3.7 பொது அறிவு - முக்கிய நாட்கள்

### அலகு - 4

9 மணிநேரம்

#### கவிதைகள்

- 4.1 தமிழ்ச்சி தங்கப்பாண்டியன் - எஞ்சோட்டுப்பெண்
- 4.2 கா. தமிழ்வேங்கை - ளெகிழி
- 4.3 இலக்கிய வரலாறு - சிறுகதை இலக்கியம்
- 4.4 உரைநடை - வணக்கம் வகுப்பறையே!

முனைவர் சகோ. அ. ஆரோக்கியஜெயசீலி- (3) வளருமா தமிழ்?

(4) கற்றது மறவாமை

4.5 வாழ்க்கை வரலாறு - மூவலூர் இராமாமிர்தம் அம்மையார்

4.6 சிறுகதை - உயர்த்திய விரல் - சூடாமணி

4.7 இலக்கணம் - ஒலி வேற்றுமை

4.8 பொது அறிவு - சாதனை மகளிர்

**அலகு - 5**

**9 மணிநேரம்**

**அயலகத் தமிழர் கவிதை**

5.1 சர்மிளா செய்யித் - கடலும் ஒரு காட்சியும்

5.2 இலக்கிய வரலாறு - நவீன இலக்கியத்தில் பெண் படைப்பாளிகள்

5.3 உரைநடை - வணக்கம் வகுப்பறையே!

முனைவர் சகோ. அ. ஆரோக்கியஜெயசீலி- (5) முகம் பார்த்து

5.4 வாழ்க்கை வரலாறு - தனிநாயக அடிகளார்

5.5 இலக்கணம் - பிறமொழிச் சொற்கள்

5.6 பொது அறிவு - நடப்பு நிகழ்வுகள்

**கற்பித்தல் முறை :**

- வகுப்பறை கற்பித்தல்
- ஒப்படைப்பு
- குழு விவாதம்
- கலந்துரையாடல்
- கணினி விளக்கக் காட்சி
- எழுத்துக்களை எழுதவும், உச்சரிக்கவும் பயிற்சி அளித்தல்
- செய்முறைப் பயிற்சி - ஆடல், பாடல், நாடகம், படைப்பாற்றல், வாசிப்புப் பயிற்சி, வினா விடை

**பாடநூல் :**

ஆசிரியர்	தலைப்பு	பதிப்பகம்	ஆண்டு
ஆசிரியர் குழு தமிழ்த்துறை, அக்சிலியம் கல்லூரி, வேலூர் - 6.	பொதுத் தமிழ், இளநிலைப் பட்டப்படிப்பு, ஐந்தாம் பருவம், அடிப்படைப்பாடம், 2021- 2026	ஜேம்ஸ் ஆர்ட்ஸ் கிராப்ட்ஸ், சிவகாசி	2021-2026

பரிந்துரை நூல்கள் :

ஆசிரியர்	தலைப்பு	பதிப்பகம்	ஆண்டு
முனைவர் ஜெயம்	தமிழ் இலக்கிய வரலாறு	நியு செஞ்சுரி புக் ஹவுஸ்	2000
முனைவர் மு. வரதராசன்	தமிழ் இலக்கிய வரலாறு	பாரி நிலையம்	2004

**SEMESTER VI**  
**NON MAJOR ELECTIVE**  
**UGATA621 – ADVANCED TAMIL**  
**ஆறாம் பருவம்**

Year: III Sem: VI	Course Code	Title of the Course	Course Type	Course Category	H/W	Credits	Marks
	UGATA621	Advanced Tamil	UG	NME	3	2	40+60=100

**Course Learning Objectives**

1. தமிழ் இலக்கியங்களை அறிமுகம் செய்தல்
2. இலக்கண, இலக்கிய சொல் வகைகளை அறிமுகப்படுத்துதல்

**Course Outcomes**

1. இலக்கியவகைச் சொற்களை கையாளும் திறன் பெறுதல்
2. ஆன்மிக அறநெறி சிந்தனைகளை மேம்படுத்தல்
3. தமிழ் இலக்கண வகைகளை அறிமுகம் செய்தல்
4. jkpo; ,yf;fpa tiffsis mwpKfk; gLj;Jjy;
5. Ntiytha;g;G gapw;rp toq;Fjy;

CO	PO1	PO2	PO3	PO4	PO5	PO6
CO1	H	L	M	H	M	M
CO2	M	H	L	L	H	H
CO3	H	L	M	L	H	M
CO4	L	H	M	L	H	H
CO5	H	L	M	H	H	L

(Low – L, Medium – M, High – H)

**அலகு – 1**

**9 மணிநேரம்**

**செய்யுள்**

**தேவாரம்**

- 1.1 திருவண்ணாமலை - திருஞான சம்பந்தர் (பாடல்: 1,2)
- 1.2 அற்புதத் திருவந்தாதி - காரைக்கால் அம்மையார் (பாடல்: 2,8)
- 1.3 இலக்கிய வரலாறு - சைவ இலக்கியம்
- 1.4 தல வரலாறு - தஞ்சைப் பெரியகோவில்
- 1.5 சிறுகதை - அந்தராத்மாவின் ஆட்டம் - ம. காமுத்துரை
- 1.6 இலக்கணம் - இலக்கண சொல் வகைகள்

## 1.7 பொதுஅறிவு - இந்தியா அடிப்படைத் தகவல்கள்

### அலகு - 2

9 மணிநேரம்

#### செய்யுள்

#### நாலாயிரத் திவ்வியப் பிரபந்தம்

- 2.1 பெரியாழ்வார் திருமொழி - பெரியாழ்வார் (பாடல்: 18,21)
- 2.2 திருப்பாவை - ஆண்டாள் (பாடல்: 6)
- 2.3 உரைநடை - வீர வழிபாடு - கி.வா. ஜகந்நாதன்
- 2.4 தல வரலாறு - புனித பெரியநாயகி அன்னை
- 2.5 சிறுகதை - பொற்கொடியின் சிறகுகள் - அழகிய பெரியவன்
- 2.6 இலக்கணம் - இலக்கிய சொல் வகைகள்
- 2.7 பொதுஅறிவு - இந்திய அரசியலமைப்பின் முகப்புரை - பகுதி-1

### அலகு - 3

9 மணிநேரம்

#### செய்யுள்

- 3.1 சிலப்பதிகாரம் - அடைக்கலக் காதை (வரிகள் : 1 - 50)
- 3.2 இலக்கிய வரலாறு - இஸ்லாமிய இலக்கியம்
- 3.3 தல வரலாறு - அஜ்மீர் தர்கா
- 3.4 சிறுகதை - தன்மானம் - சூரியகாந்தன்
- 3.5 இலக்கணம் - மூவிடப்பெயர்கள்
- 3.6 பொதுஅறிவு - இந்திய அரசியலமைப்பின் முகப்புரை - பகுதி-2

### அலகு - 4

9 மணிநேரம்

#### செய்யுள்

- 4.1 தேம்பாவணி - மகவருள் படலம் (பாடல் : 1 - 10)
- 4.2 உரைநடை - தமிழும் சாக்கியமும் - ரா. பி. சேதுபிள்ளை
- 4.3 தல வரலாறு - அமிர்தசரஸ் பொற்கோவில்
- 4.4 சிறுகதை - சுப்புத்தாய் - தமிழ்ச் செல்வன்

- 4.5 இலக்கணம் - வல்லினம் மிகும் இடங்கள்  
 4.6 பொதுஅறிவு - உலக சமயங்கள்

**அலகு - 5**

**9 மணிநேரம்**

**செய்யுள்**

- 5.1 சீறாப்புராணம் - ஒட்டகைப் பேசிய படலம்  
 (பாடல்:1,2,3,13,14,16,18,19,20,22)  
 5.2 உரைநடை - அன்பின் வழியது உயிர்நிலை -  
 துரைமுர்த்தி  
 5.3 இலக்கிய வரலாறு - கிறித்தவ இலக்கியம்  
 5.4 சிறுகதை - ஜென்மபூமி - ஆண்டாள்  
 பிரியதர்ஷினி  
 5.5 இலக்கணம் - வல்லினம் மிகா இடங்கள்  
 5.6 பொதுஅறிவு - நடப்பு நிகழ்வுகள்

**கற்பித்தல் முறை :**

- வகுப்பறை கற்பித்தல்
- ஒப்படைப்பு
- குழு விவாதம்
- கலந்துரையாடல்
- கணினி விளக்கக் காட்சி
- எழுத்துக்களை எழுதவும், உச்சரிக்கவும் பயிற்சி அளித்தல்
- செய்முறைப் பயிற்சி - ஆடல், பாடல், நாடகம், படைப்பாற்றல், வாசிப்புப் பயிற்சி, வினா விடை

**பாடநூல் :**

ஆசிரியர்	தலைப்பு	பதிப்பகம்	ஆண்டு
ஆசிரியர் குழு தமிழ்த்துறை, அக்சிலியம் கல்லூரி, வேலூர் - 6	பொதுத் தமிழ், இளநிலைப் பட்டப்படிப்பு, ஆறாம் பருவம், அடிப்படைப்பாடம், 2021-2026	ஜேம்ஸ் ஆர்ட்ஸ் கிராப்ட்ஸ், சிவகாசி	2021- 2026

**பரிந்துரை நூல்கள் :**

ஆசிரியர்	தலைப்பு	பதிப்பகம்	ஆண்டு
முனைவர் ஜெயம்	தமிழ் இலக்கிய வரலாறு	நியு செஞ்சுரி புக் ஹவுஸ்	2000
முனைவர் மு. வரதராசன்	தமிழ் இலக்கிய வரலாறு	பாரி நிலையம்	2004

**பாடத்திட்ட ஒருங்கிணைப்புக் குழு :**

1. முனைவர் சகோ. அ. ஆரோக்கிய ஜெயசீலி (தேர்வாணையர் மற்றும் தமிழ்த்துறைத் தலைவர்)
2. முனைவர் நா. குமாரி
3. முனைவர் கோ. செந்தில் செல்வி
4. முனைவர் கே. பி. கனிமொழி
5. முனைவர் ஜ. பபீதா
6. முனைவர் வெ. ரா. மீனாட்சி
7. முனைவர் ஏ. கௌதமச்செல்வி
8. முனைவர் இரா. பிரித்தா
9. முனைவர் கோ. செண்பகவள்ளி
10. முனைவர் சு. தீபா

## USPHF21 – Domestic appliances

Year : SEM :	Course Code	Title of The Course	Course Type	Course Category	H/W	Credit	Marks
I Yr. I &II SEM	USPHF21	Domestic appliances	Theory	SBE	2	2	100

### Course Objectives

1. To make the students of other disciplines aware of the concepts of Physics in day-to-day life.
2. To impart knowledge on the basics of electricity.
3. To learn the safety precautions in handling electrical appliances.
4. To study the principles and working of domestic electric appliances.

### Course Learning Outcomes:

1. Understand the importance of Physics in daily life.
2. Gain knowledge to identify the components used in household appliances.
3. Apply the electrical safety measures in day-to-day life.
4. Know the working of basic household appliances.
5. Ability to find fault and service the home appliances.

CLO	PLO					
	1	2	3	4	5	6
CLO1	H	M	M	H	L	H
CLO2	H	M	M	H	L	H
CLO3	M	M	L	L	M	H
CLO4	L	M	M	L	L	H
CLO5	M	M	L	L	L	H

## **I: Basic concepts of current**

Definition of Current - Voltage – Ohm's law – Verification of Ohm's law – Electrical measuring meters – Ammeter – Voltmeter – Multimeter - Conductors – Insulators – Uses of conductors and insulators.

## **Unit II: Basic electronic components**

Resistors – Resistance - Resistances in series – Resistances in parallel – Colour coding of resistors – Capacitors – Capacitance – Capacitors in series – Capacitors in parallel – Inductors - Self-inductance and mutual inductance – Faraday's law of electromagnetic induction.

## **Unit III: Lighting appliances**

Light energy – Properties of light - Effects of electric current: Physical effect – Heating effect – Magnetic effect – Safety measures in handling electrical appliances - Earthing – Advantages of earthing - Applications of heating effect: Working of electric bulb - Fluorescent tubes - CFL bulbs - LED bulbs – Comparison of CFL and LED bulbs

## **Unit IV: Heating appliances**

Construction, working and precautions of domestic appliances: Electric iron box – Immersion heater – Electric stove – Washing machine – Air conditioner.

## **Unit V: Magnetic based appliances**

Applications of magnetic effect: Eddy current - Electromagnets - Electric bell – Electric fan- Induction stove - Microwave oven.

## **Books for reference and study:**

1. A. Ambrose and T. Vincent Devaraj - Introduction to Electronics, 5<sup>th</sup> Edition, 1992.
2. P. Mani – A Text book of Engineering Physics, Dhanam Publications, New Revised Edition, 2008.
3. Warps review workbooks in simple language: Science changes our world – Warp Publishing Company, Minden.
4. M. L. Anwani – Basic Electrical Engineering, Dhanpat Rai and Co., 4<sup>th</sup> edition, 2014.
5. Heinz Graff - Electrical installation: Technical Fundamentals, Asia Publishing house.

## SEMESTER – III

### UCPYE21 - DEVELOPMENTAL PSYCHOLOGY - I

Year/ Sem	Course Code	Title of the Course	Course Type	Course Category	H/W	Credits	Marks 100
II/ III	UCPYE21	Developmental psychology - I	Theory	Core	5	5	40+60=100

#### OBJECTIVES

- To equip the learner with an understanding of the concept and process of human development across the life span.
- To impart an understanding of the various domains of human development

#### COURSE OUTCOMES (CO)

On completion of the course, the students will be able to:

- Understand the developmental stage of conception through birth
- Gain knowledge on human physical growth and development across life-span
- Explain the developmental stages of infancy and babyhood
- Perceive the various developmental processes of early and late childhood
- Relate various developmental stages of socialization, family, relations and personality development

CO/PSO	PSO					
	1	2	3	4	5	6
CO 1	H	M	H	M	H	M
CO 2	H	M	M	M	H	M
CO 3	H	H	H	M	M	M
CO 4	H	M	H	M	H	H
CO 5	H	M	H	M	M	M

CO/PO	PO					
	1	2	3	4	5	6
CO 1	M	M	H	M	M	M
CO 2	H	H	M	H	M	M
CO 3	H	M	M	L	L	H
CO 4	H	M	H	L	H	H
CO 5	H	M	H	M	H	M

Low-L, Medium-M, High-H

## **UNIT I: CONCEPTION THROUGH BIRTH**

**(18 hrs.)**

- 1.1. Meaning of developmental changes – Significant facts about development (K1,K2,K3)
- 1.2. Developmental stages – Developmental Issues – Conception of Age.(K1,K2,K3)
- 1.3. Characteristics of the Prenatal Period- How Life begins – Importance of Conception (K1,K2,K3,K4)
- 1.4. Periods of Conception –Periods of Prenatal development – Stages of child Birth (K1,K2,K3,K4)
- 1.5. Types of childbirth – Attitudes of significant people(K2,K3,K4)
- 1.6. Prenatal hazards & complications of low birth weight. (K1,K2,K3,K4)

## **UNIT II: INFANCY**

**(18 hrs.)**

- 2.1. Characteristics of Infancy(K2,K3,K4)
- 2.2. developmental tasks(K2,K3,K4)
- 2.3. Major adjustment of Infancy (K1,K2,K3,K4)
- 2.4. Conditions influencing adjustment to postnatal life (K2,K3,K4)
- 2.5. Characteristics of the Infant (K1,K2,K3,K4)
- 2.6. Hazards of Infancy. (K2,K3,K4)

## **UNIT III: BABYHOOD**

**(18 hrs.)**

- 3.1. Characteristics of Babyhood – Developmental tasks of babyhood (K1,K2,K3,K4)
- 3.2. Physical development – Physiological development (K2,K3,K4)
- 3.3. Muscle Control – Speech development (K1,K2,K3)
- 3.4. Emotional behavior – Socialization – Interest in Play (K1,K2,K3)
- 3.5. Development of Understanding – Beginnings of Morality (K1,K2,K3)
- 3.6. Beginnings of Sex-Role typing – Family Relationships – Personality development – Hazards and Happiness. (K1,K2,K3,K4)

## **UNIT IV: EARLY CHILDHOOD**

**(18 hrs.)**

- 4.1. Characteristics of Early Childhood – Developmental tasks (K1,K2,K3,K4)
- 4.2. Physical development – Physiological habits (K1,K2,K3,K4)
- 4.3. Skills of Early Childhood – Improvement in Speech (K1,K2,K3)
- 4.4. Emotions – Socialization – Play (K1,K2,K3)
- 4.5. Development of Understanding – Moral development – Common Interests (K1,K2,K3)
- 4.6. Sex-role Typing-Family Relationship - Personality development - Hazards and Happiness.(K1,K2,K3,K4)

## **UNIT V: LATE CHILDHOOD**

**(18 hrs.)**

- 5.1. Characteristics of Late Childhood – Developmental tasks (K1,K2,K3,K4)
- 5.2. Physical development – Skills – Speech improvement (K2,K4)

**5.3.** Emotions and Emotional Expressions – Social groupings and Social behavior (K1,K2,K3,K4)

**5.4.** Play interest and activities – Increase in Understanding (K2,K3,K4)

**5.5.** Moral attitudes and behavior – Interests – Sex-role Typing (K2,K3,K4)

**5.6.** Changes in Family relationships – Personality Changes – Hazards and Happiness.(K4)

**Text Books:**

1. Hurlock, E. (1980). *Developmental psychology*. New Delhi, India: Tata McGraw Hill Publishing Co.

2. Santrock, J. W. (1999). *Life span development* (7th ed.). New York, NY: McGraw Hill.

**References:**

1. Berndt, T.J. (1997). *Child development* (2nd ed.). Madison, WI: Brow & Benchmark Publishers.

2. Papalia, D.E., & Olds, S.W. (1994). *Human development* (5th ed.). New York, NY: Tata Mc Graw Hill.

**SEMESTER – III**  
**UCPYF21 - HEALTH PSYCHOLOGY**

<b>Year/ Sem</b>	<b>Course Code</b>	<b>Title of the Course</b>	<b>Course Type</b>	<b>Course Category</b>	<b>H/W</b>	<b>Credits</b>	<b>Marks 100</b>
II / III	UCPYF21	Health Psychology	Theory	Core	5	5	40+60=100

**OBJECTIVES**

- To introduce the relationship between psychological factors and physical health
- To learn how to enhance well-being in self and others.

**COURSE OUTCOMES (CO)**

On completion of the course, the students will be able to:

- Explain the basics of Health Psychology and health behaviour
- Understand theoretical models relating to health and change to healthy habits
- Gain knowledge about chronic illness and pain
- Summarize concepts of stress and coping
- Determine and Promote healthy behaviour in self and others

<b>CO/PSO</b>	<b>PSO</b>					
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
<b>CO 1</b>	H	H	H	M	H	H
<b>CO 2</b>	H	H	H	M	H	H
<b>CO 3</b>	H	H	H	M	M	H
<b>CO 4</b>	H	H	H	M	H	H
<b>CO 5</b>	H	H	H	M	M	H

<b>CO/PO</b>	<b>PO</b>					
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
<b>CO 1</b>	L	M	M	H	H	H
<b>CO 2</b>	H	M	H	H	M	M
<b>CO 3</b>	H	H	H	M	L	M
<b>CO 4</b>	H	H	M	M	L	H
<b>CO 5</b>	H	M	M	H	H	H

**Low-L, Medium-M, High-H**

**UNIT I: INTRODUCTION TO HEALTH PSYCHOLOGY- HEALTH BEHAVIOUR (18 hrs.)**

- 1.1. Health Psychology: The Definition and Need (K1,K2,K3)
- 1.2. An Inter-disciplinary Model- The Bio-psycho social Model(K1,K2,K3,K4)
- 1.3. Patient Practitioner Relationship(K2,K3,K4)
- 1.4. Training for a Career in Health Psychology(K1,K2,K3)
- 1.5. Introduction to Health Behaviour(K2,K3,)
- 1.6. Factors influencing the Practice of Health Behaviour(K2,K3)

**UNIT II: MODELS OF HEALTH BEHAVIOUR (18 hrs.)**

- 2.1. Theoretical Models: Changing Health Habits (K2,K3,)
- 2.2. Health Belief Model(K2,K3)
- 2.3. Theory of Planned Behavior(K3,K4)
- 2.4. Cognitive Behavioral Approaches to Change Health Behavior(K1,K2,K3,K4)
- 2.5. Trans Theoretical Model of Behavior Change(K2,K3,K4)
- 2.6. Avenues for Health Habit Modification(K1,K3)

**UNIT III: CHRONIC ILLNESS AND PAIN (18 hrs.)**

- 3.1. Illness Factors: Onset-Progression-Types of Symptoms(K1,K2,K3,K4)
- 3.2. Quality of Life, Personal issues in Chronic illness(K2,K3,K4)
- 3.3. Coping with Chronic illness, Co-management of Chronic illness (K1,K2,K3)
- 3.4. Psycho-social Interventions(K3,K4)
- 3.5. Pain: Definition-Types of Pain(K1,K2,K3)
- 3.6. Pain Control Techniques, Pain Management(K2,K3,K4)

**UNITIV: STRESS AND COPING (18 hrs.)**

- 4.1. Stress: Definition, Dimensions of Stress, Sources of Chronic Stress(K1,K2,K3,K4)
- 4.2. Theoretical contributions: Lazarus's Appraisal Model(K1,K2,K3)
- 4.3. Flight or Fight Response(K2,K3)
- 4.4. General Adaptation Syndrome(K3,K4)
- 4.5. Tending and Befriending Model(K2,K3,K4)
- 4.6. Coping with Stress, Sources of Stress.(K1,K2,K3,K4)

**UNIT V: PROMOTING HEALTH BEHAVIOUR (18 hrs.)**

- 5.1. Smoking: Effects of Smoking-Reasons for Smoking(K1,K2,K3,K4)
- 5.2. Alcoholism: Effects - Reasons(K2,K3,K4)
- 5.3. Interventions for Reducing Smoking(K3,K4)
- 5.4. Changing Problem Drinking(K3,K4)
- 5.5. Management of Overweight & Obesity(K1,K2,K3,K4)
- 5.6. Effects of Dieting & Physical Activity(K1,K2,K3)

**Text Books:**

1. Boyer, B., & Paharia, I. (2008). *Comprehensive handbook of clinical health psychology*. Edison, NJ: John Wiley & Sons.
2. Taylor, S. (1995). *Health psychology* (6th ed.). Toronto, Canada: McGraw-Hill Ryerson.

**References:**

1. Marks, D., Murray, M., Evans, B., Willig, C., Woodall, C., & Sykes, C.M. (2008). *Health psychology: Theory, research and practice* (2nd ed.). New Delhi, India: Sage Publications.
2. Branmon, L., & Frist, J. (2010). *Introduction to health psychology*; New Delhi, India: Cengage Learning India Pvt Ltd.

## SEMESTER – IV

### UCPYG21 - DEVELOPMENTAL PSYCHOLOGY – II

Year/ Sem	Course Code	Title of the Course	Course Type	Course Category	H/W	Credits	Marks 100
II/ IV	UCPYG21	Developmental Psychology - II	Theory	Core	5	5	40+60=100

#### OBJECTIVES

- To facilitate the process of self-discovery and the development of emotional, cognitive and interpersonal competencies for personal growth and effectiveness using the experiential learning paradigm.
- To inculcate sensitivity to socio-cultural context of human development

#### COURSE OUTCOMES (CO)

On completion of the course, the students will be able to;

- Understand the developmental process of puberty and adolescence
- Relate the various development process of young adulthood
- Explain the developmental tasks of middle age
- Identify problems related to old age
- Gain knowledge about hazards and happiness in human life-span

CO/PSO	PSO					
	1	2	3	4	5	6
CO 1	H	H	H	M	H	H
CO 2	H	H	H	M	H	H
CO 3	H	M	H	M	M	H
CO 4	H	H	H	M	H	H
CO 5	H	H	M	M	M	H

CO/PO	PO					
	1	2	3	4	5	6
CO 1	H	M	L	M	H	M
CO 2	H	H	M	L	M	M
CO 3	H	M	H	M	M	M
CO 4	H	M	H	H	H	M
CO 5	H	H	L	M	H	M

Low-L, Medium-M, High-H

## **UNIT I: PUBERTY**

**[18 Hrs.]**

- 1.1. Meaning - Characteristics(K1,K2,K3)
- 1.2. Criteria – Causes (K1,K2,K3)
- 1.3. Age – Growth spurt (K2,K3)
- 1.4. Body changes(K1,K2,K3)
- 1.5. Effects of puberty changes(K1,K2,K3)
- 1.6. Hazards & Happiness.(K1,K2,K3)

## **UNIT II: ADOLESCENCE**

**[18 Hrs.]**

- 2.1. Characteristics – Developmental tasks(K1,K2,K3,K4)
- 2.2. Physical change – Emotional changes(K1,K2,K3)
- 2.3. Social change – Interest(K1,K2,K3)
- 2.4. Morality – Sex interest and Behaviour(K1,K2,K3,K4)
- 2.5. Family relationships – Personality change(K1,K2,K3)
- 2.6. Hazards & Happiness.(K1,K2,K3,K4)

## **UNIT III: YOUNG ADULTHOOD**

**[18 Hrs.]**

- 3.1. Characteristics – Developmental tasks(K1,K2,K3,K4)
- 3.2. Changes in interest – Social Mobility(K1,K2,K3)
- 3.3. Sex role adjustments – Vocational adjustments – Marital Adjustments(K2,K3)
- 3.4. Adjustment to parenthood – Adjustment to singlehood(K1,K2,K3,K4)
- 3.5. Hazards of vocational and Marital adjustments(K1,K2,K3)
- 3.6. Success of Adjustment to adulthood.(K1,K2,K3)

## **UNIT IV: MIDDLE AGE**

**[18 Hrs.]**

- 4.1. Characteristics – Developmental tasks(K1,K2,K3,K4)
- 4.2. Adjustment to physical changes and mental changes(K1,K2,K3)
- 4.3. Social Adjustment – Vocational Adjustment – Adjustment to changed family patterns(K2,K3,K4)
- 4.4. Being single – loss of a spouse – Adjustment to approaching retirement (K1,K2,K3)
- 4.5. Vocational and Marital Hazards(K2,K3)
- 4.6. Adjustment to approaching old age(K2,K3)

## **UNIT V: OLD AGE**

**[18 Hrs.]**

- 5.1. Characteristics – Developmental tasks(K1,K2,K3,K4)
- 5.2. Adjustment to physical changes – Change in motor and mental abilities(K2,K3,K4)
- 5.3. Changes in interests – Vocational Adjustment(K1,K2)
- 5.4. Retirement – Changes in family life(K1,K2)
- 5.5. loss of a spouse(K1,K2)
- 5.6. Living arrangement for elderly hazards(K1,K2,K3)

**Text Books:**

1. Hurlock, E. (1980). *Developmental Psychology*. New Delhi: Tata McGraw Hill Publishing Co.
2. Santrock, J. W. (1999). *Life span Development* (7<sup>th</sup> ed.). McGraw Hill.

**References:**

1. Berndt, T.J. (1997). *Child development* (2<sup>nd</sup> ed.). Madison, WI: Brow & Benchmark Pub.
2. Papalia, D. E., Olds, S. W. (1994). *Child development* (5<sup>th</sup> ed.). New York, NY: Tata McGraw Hill.

## SEMESTER – IV

### UCPYH21 - INTRODUCTION TO THEORIES OF PERSONALITY

Year/ Sem	Course Code	Title of the Course	Course Type	Course Category	H/W	Credits	Marks 100
II/ IV	UCPYH21	Introduction To Theories Of Personality	Theory	Core	5	5	40+60=100

#### OBJECTIVES:

- To enable students to understand the different **theories in personality** and to gain an understanding of the main approaches to **personality theory**.
- To help them understand and appreciate the strengths and limitations of each approach.

#### COURSE OUTCOMES (CO):

On completion of the course, the students will be able to:

- Understand the concepts, assessment, measurement and research methods pertaining to Personality
- Outline the various psychoanalytical perspectives of Personality
- Summarize life span and trait perspective of Personality
- Illustrate the existential humanistic perspective of Personality
- Explain Behavioural, Cognitive and Social perspectives of personality

CO/PSO	PSO					
	1	2	3	4	5	6
CO 1	H	M	H	M	H	M
CO 2	H	M	M	M	H	M
CO 3	H	H	H	M	M	M
CO 4	H	M	H	M	H	H
CO 5	H	M	H	M	M	M

CO/PO	PO					
	1	2	3	4	5	6
CO 1	L	M	M	H	M	H
CO 2	M	M	H	M	M	M
CO 3	L	M	M	M	M	H
CO 4	L	M	M	L	M	M
CO 5	M	M	M	M	H	H

**Low-L, Medium-M, High-H**

**UNIT I: CONCEPT, ASSESSMENT, MEASUREMENT AND RESEARCH METHODS (18 Hrs.)**

- 1.1. Personality: Definition, Meaning & Nature - Individual Uniqueness – Gender – Culture (K1,K2,K3,K4)
- 1.2. Formal Theories – Personal Theories – Subjectivity in Personality Theories- Self-Report(K1,K2,K3,K4)
- 1.3. Measure: Biological Measures – Behavioral Assessment (K2,K3,K4)
- 1.4. Projective Techniques (K3,K4)
- 1.5. Clinical Interviews (K1K3,K4)
- 1.6. Online and Social Media Analysis(K2,K3,K4)

**UNIT II: PSYCHOANALYTIC THEORIES (18 Hrs.)**

- 2.1. Sigmund Freud: Classical Psychoanalysis – Instincts (K1,K2,K3,K4)
- 2.2. Structure of Mind – Psychosexual Development (K1,K2,K3,K4)
- 2.3. Therapeutics Techniques (K2,K3)
- 2.4. Free Association – Catharsis – Dream Analysis (K1,K2,K3,K4)
- 2.5. Carl Jung: Analytical Psychology – Psychological Types – Collective Unconscious(K1,K2,K3,K4)
- 2.6. Alfred Adler: Individual Psychology – Inferiority Feelings – Role of Birth Order. (K1,K2,K3,K4)

**UNIT III: LIFE-SPAN AND TRAIT PERSPECTIVES ON PERSONALITY (18 Hrs.)**

- 3.1. Erik Erikson: Identity Formation (K1,K2,K3)
- 3.2. Ego Crises - Approaches to Trait(K1,K2,K3,K4)
- 3.3. Lexical – Statistical – Theoretical(K2,K3)
- 3.4. Gordon Allport: Culture – Functional Equivalence – Personal Dispositions(K1,K2,K3,K4)
- 3.5. Eysenck's: Hierarchical Model of Personality(K1,K2,K3,K4)
- 3.6. Cattell's Taxonomy: The 16 Personality Factor System(K1,K2,K3,K4)

**UNIT IV: EXISTENTIAL - HUMANISTIC PERSPECTIVES ON PERSONALITY (18 Hrs.)**

- 4.1. Roots in Gestalt – Kurt Lewin's Field (K2,K3,K4)
- 4.2. Martin E.P.Seligman: Learned Helplessness and the Optimistic/Pessimistic Explanatory Style (K1,K2,K3,K4)
- 4.3. Rotter: Locus of Control theory (K1,K2,)
- 4.4. Maslow: Hierarchy of Needs – Self-Actualization (K1,K2,K3)
- 4.5. Rogers: Growth – Inner Control (K1,K2,K3)
- 4.6. Becoming One's Self. (K3,K4)

**UNIT V: BEHAVIORAL, COGNITIVE AND SOCIAL PERSPECTIVE ON PERSONALITY**

**(18 Hrs.)**

- 5.1. Albert Bandura: Social-Cognitive Learning Theory(K1,K2,K3,K4)
- 5.2. Self - System (K3,K4)
- 5.3. Skinner: Operant Conditioning;(K1,K3,K4)
- 5.4. Cognitive Style – Perceptual Mechanisms
- 5.5. Schema Theory (K2,K3,K4)
- 5.6. Kelly's Personal Construct Theory (K2,K3)

**Text Books:**

1. Hall, C.S., Lindzey, G., & Campbell, J.B. (2007). *Theories of personality* (4th ed.). Bengaluru, India: Wiley India Private Limited.
2. Schultz, P. D., Schultz, S. E., & Schultz, S. (2012). *Theories of personality* (10th ed.). Delhi, India: Cengage Learning.

**References:**

1. Friedman, H. S., & Schustack, M. W. (2016). *Personality: Classic theories and modern research* (6th ed.). Boston, MA: Pearson/Allyn and Bacon.
2. Larsen, R. J., & Buss, D. M. (2018). *Personality psychology: Domains of knowledge about human nature* (6th ed.). Boston, MA: McGraw-Hill.

**SEMESTER – III**  
**UAPYA21 – ALLIED III: STATISTICS IN PSYCHOLOGY**

Year/ Sem	Course Code	Title of the Course	Course Type	Course Category	H/W	Credits	Marks 100
II / III	UAPYA21	Statistics In Psychology	Theory	Allied	5	4	40+60=100

**OBJECTIVES**

- To familiarize students with the use of statistical methods in psychological research and the techniques of descriptive statistics for quantitative research.
- To educate students with the techniques of inferential statistics and hypothesis testing.

**COURSE OUTCOMES (CO)**

On completion of the course, the students will be able to:

- Understand the basic concepts of some advanced distributions.
- Apply estimation theory to estimate the values of parameters.
- Use appropriate sampling distributions for testing of hypothesis.
- Determine correlation and regression for the investigation of relationship between the variables.
- Apply chi-square test to find out the significant difference between expected and observed frequencies in one or more categories.

CO	PSO					
	1	2	3	4	5	6
CO1	H	H	H	H	H	M
CO2	H	H	H	H	H	M
CO3	H	H	H	H	H	H
CO4	H	H	H	H	H	H
CO5	H	H	H	H	H	H

CO/PO	PO					
	1	2	3	4	5	6
CO 1	L	H	M	H	M	M
CO 2	M	H	H	M	H	H
CO 3	L	M	M	H	M	H
CO 4	M	M	H	H	M	H
CO 5	M	M	H	M	H	H

(Low- L, Medium - M, High - H)

**UNIT-1: INTRODUCTION TO THE STATISTICS**

(18 hrs.)

- 1.1. Meaning of Statistics - Importance of Statistics in Psychology(K1,K2,K3)
- 1.2. Parameters and Estimates - Descriptive Statistics - Inferential Statistics(K1,K2,K3,K4)
- 1.3. Variables and their types(K1,K2,K3)

**1.4.** Levels of Measurement: Nominal Scale - Ordinal Scale - Interval Scale - Ratio Scale;(K1,K2,K3)

**1.5.** Frequency tables: Making a Frequency Table – Frequency tables for Nominal Variables - Grouped Frequency Tables(K1,K2,K3)

**1.6.** Frequency Graphs: Histogram ,Frequency Polygon.(K1,K2,K3)

**UNIT-2: CENTRAL TENDENCY AND VARIABILITY (18 hrs.)**

**2.1.** Central Tendency: The Mean- from Frequency Distributions - Assumed Mean Method- Properties of Mean. (K1,K2,K3,K4)

**2.2.** Median – Calculation of Median from Ungrouped data- Calculation of Median from a Frequency Distribution. The Mode- Calculation of Mode in a Frequency Distribution. (K1,K2,K3,K4)

**2.3.** Comparison of Mean, Median and Mode- Guidelines for the Use of Central Tendencies.(K1,K2,K3)

**2.4.** Variability: the Range- Calculation of Range- the Average Deviation- Calculation of the Average Deviation.(K2,K3,K4)

**2.5.** The Semi Inter-quartile Range-Calculation of Q1, Q3 and Quartile Deviation. The variance and the Standard Deviation(K1,K2,K3).

**2.6.** Methods of Calculating the Variance and the Standard Deviation from Ungrouped data- Calculation of Standard Deviation from Group and data-Calculation of Standard Deviation from Assumed Mean.(K1,K2,K3)

**UNIT-3: THE NORMAL DISTRIBUTION AND CORRELATION (18 Hrs.)**

**3.1.** The Normal Distribution: Properties of the Normal Curve- Areas under the Normal Curve - Importance of Normal Distribution(K1,K2,K3)

**3.2.** Skewness-Kurtosis-Importance of measures of Skewness and Kurtosis.(K2,K3,K4)

**3.3.** The Correlation: the Concept of Correlation- the Scatter Plot(K1,K2,K3)

**3.4.** The Product Moment Correlation - Calculation of Product Moment Correlation- Spearman's Rank(K1,K2,K3,K4)

**3.5.** Difference Correlation Co-efficient(K1,K2,K3,K4)

**3.6.** Properties of Correlation Co-efficient.(K1,K2,K3)

**UNIT4: THE HYPOTHESIS TESTING AND THE INFERENTIAL STATISTICS (18 Hrs.)**

**4.1.** Hypothesis Testing: the Core logic of Hypothesis Testing –the Hypothesis Testing Process- One Tailed and Two Tailed Hypothesis Tests. (K1,K2,K3)

**4.2.** Decision Errors: Type I Error- Type II Error(K1,K2,K3,K4),

**4.3.** Inferential Statistics:  $t'$ -Tests- the  $t'$ -test for a single sample- the  $t'$ -test for a Dependent means (K2,K3)

**4.4.** Assumptions of Single Sample and the  $t'$  Test for a Dependent Means. (K1,K2,K3)

4.5. The  $t'$ -test for Independent Means: the Distribution of Differences between Means (K2,K3,K4)

4.6. Hypothesis Testing with a ' $t'$ -test for Independent Means.(K1,K2,K3,K4)

**UNIT5:NON-PARAMETRIC METHODS**

**(18 Hrs.)**

5.1. The Chi-Square: Degrees of Freedom- Test of the Hypothesis of Normality(K1,K2,K3)

5.2. Calculation of the Chi-Square for 2x2 tables (K1,K2,K3,K4)

5.3.Yates' Correction for Continuity- Assumptions of the Chi Square test,(K1,K2,K3,K4)

5.4. The Non-parametric Methods: Sign test- Assumptions and Uses of Sign Test(K1,K2,K3,K4)

5.5. the Median Test- Run Test- the Kolmogorov and Smirnov Two Sample test(K1,K2,K3,K4)

5.6. Precautions of the use the Non-parametric tests.(K1,K2,K3,K4)

**Text Books:**

1. Howell, D. (2012). *Statistical method for psychology* (8th ed.). Delhi, India: Cengage Learning.
2. Aron, A., Aron, E. N., & Coups, E. J. (2006). *Statistics for psychology* (4th ed.). New Delhi, India: Pearson India Education Services Pvt Ltd.

**References:**

1. Agresti, A., & Finlay, B. (2013). *Statistical methods for the social sciences*. Hoboken, NJ: Pearson Education
2. Heiman, G. (2013). *Basic statistics for the behavioral sciences* (7th ed.). Belmont, CA: Cengage Learning.

**SKILL BASED ELECTIVES: (Choose one out of three for each semester)**

**SEMESTER - III**

**USPYA21 – SBE: PSYCHOLOGY FOR HEALTH AND WELL-BEING**

<b>Year/ Sem.</b>	<b>Course Code</b>	<b>Title of the Course</b>	<b>Course Type</b>	<b>Course Category</b>	<b>H/W</b>	<b>Credits</b>	<b>Marks 100</b>
II / III	USPYA21	Psychology for health and well- being	Theory	Skill Paper	2	2	(40 +60 )

**OBJECTIVE**

- To understand the spectrum of health and illness for better health management.
- To get to the origin of people's emotions to help them make healthy choices.

**COURSE OUTCOMES (CO)**

On completion of the course, the students will be able to:

1. Familiarize oneself with the major premises of bio-medical model.
2. Understand the role of biological, social and psychological factors in health and illness.
3. Comprehend holism and holistic health approach and know the benefits of holistic care

<b>CO/PO</b>	<b>PO</b>					
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
<b>CO 1</b>	L	H	M	H	M	M
<b>CO 2</b>	M	H	H	M	H	H
<b>CO 3</b>	L	M	M	H	M	H
<b>CO 4</b>	M	M	H	H	M	H
<b>CO 5</b>	M	M	H	M	H	H

**UNIT I: ILLNESS, HEALTH AND WELL BEING:**

- 1.1 Continuum and Models of health and illness (K1,K2,K3)
- 1.2 Medical, Bio-psychosocial, holistic health (K1,K2,K3,K4)
- 1.3 health and well being(K1,K2,K3)

**UNIT II: STRESS AND COPING:**

- 2.2 Nature and sources of stress (K1,K2,K3)
- 2.2 Effects of stress on physical and mental health(K1,K2,K3,K4)
- 2.3 Coping and stress management (K1,K2,K3,K4)

**UNIT III: HEALTH MANAGEMENT:**

- 3.1 Health-enhancing behaviors: Exercise, Nutrition(K1,K2,K3,K4)

3.2 Health compromising behaviours (K1,K2,K3,K4)

3.3 Health Protective behaviours, (K2,K3,K4)

3.4 Illness Management (K2,K3,K4)

**UNIT IV: HUMAN STRENGTHS AND LIFE ENHANCEMENT:**

4.1 Classification of human strengths and virtues(K1,K2,K3,K4)

4.2 Cultivating inner strengths: Hope and optimism(K1,K2,K3,K4)

4.3 gainful Employment and Me/We Balance (K1,K2,K3,K4)

**Reference:**

1. Carr, A. (2004). *Positive Psychology: The science of happiness and human strength*.UK: Routledge.

2. Taylor, S.E. (2006). *Health psychology*, 6th Edition. New Delhi: Tata McGraw Hill.

## SEMESTER - III

### USPYB21 – SBE: EFFECTIVE LEADERSHIP

Year/ Sem.	Course Code	Title of the Course	Course Type	Course Category	H/W	Credits	Marks 100
II / III	USPYB21	Effective Leadership	Theory+ Practical	Skill Paper	2	2	(40 +60 )

#### OBJECTIVE

- To develop better social intelligence, and grow in their capacity to embrace change,
- To identify and strengthen their inner resources such as self-awareness and self-mastery
- To develop the capacity to stay focused on things that merit attention.

#### COURSE OUTCOMES (CO)

On completion of the course, the students will be able to:

1. Demonstrate effective communicative skills
2. Learn various strategies which will enable them to make good decisions in life
3. Comprehend patterns, both inside and outside of the formal leadership role
4. Appreciate the significance of working in a team to be more influential on the society

CO/PO	PO					
	1	2	3	4	5	6
CO 1	L	H	M	H	M	M
CO 2	M	H	H	M	H	H
CO 3	L	M	M	H	M	H
CO 4	M	M	H	H	M	H
CO 5	M	M	H	M	H	H

#### UNIT I:

- 1.1 Types of leadership(K1,K2,K3)

#### UNIT II:

- 2.2 Developing effective behavioural styles of leadership (K1,K2,K3)
- 2.3 Communication Skills; Participatory Communication(K1,K2,K3)

#### UNIT III:

- 3.1 Consideration for members(K1,K2,K3)
- 3.2 Defining goals and distributing task effectively(K1,K2,K3,K4)

**UNIT IV:**

4.1 Building effective teams(K2,K3,K4)

4.2 Co-operation in a team (K2,K3)

**UNIT V:**

5.1 Cohesiveness(K1,K2)

5.2 Trust and interdependence (K1,K2,K3)

**Reference Books:**

Forsyth, D.R. (2006). Group processes. New Delhi: Cengage learning

Lussier, R. N. & Achua, C.(2007). Effective Leadership. New Delhi: Thomson South Western

**Practical**

Any two from the following (based on the above mentioned topics): Simulated Exercise, Test, Case Study, Interview, Movie analysis

## SEMESTER - III

### USPYC21 – SBE: ENVIRONMENTAL PSYCHOLOGY

Year/ Sem.	Course Code	Title of the Course	Course Type	Course Category	H/W	Credits	Marks 100
II / III	USPYC21	Environmental Psychology	Theory	Skill Paper	2	2	(40 +60 )

#### OBJECTIVES

- To study human behavior that interacts with the natural environment
- To become more sensitive to human behaviour that effects the environment

#### COURSE OUTCOMES (CO)

On completion of the course, the students will be able to:

1. Identify the key concepts in the field of environmental psychology
2. Comprehend major theories dealing with human-environmental relations
3. Introduce the methods in the study of human perception and behaviour in the field of environmental psychology
4. Analyze environment related issues from a psychological point of view

CO/PO	PO					
	1	2	3	4	5	6
CO 1	L	H	M	H	M	M
CO 2	M	H	H	M	H	H
CO 3	L	M	M	H	M	H
CO 4	M	M	H	H	M	H
CO 5	M	M	H	M	H	H

#### UNIT I:

- 1.1 Introduction: Nature, Concept and goals (K1,K2,K3,K4)
- 1.2 Role and Functions of Environmental psychologists(K1,K2,K3,K4)

#### UNIT II:

- 2.1 Theoretical Orientations: Social psychological perspective: Urie Bronfenbrenner(K1,K2,K3,K4)
- 2.2 Baker's environmental psychology(K1,K2,K3,K4)

#### UNIT III:

- 3.1 Spatio- physical dimensions of behaviour (K1,K2,K3,K4)
- 3.2 Personal space, territoriality and crowding (K1,K2,K3,K4)
- 3.3 Urban environment and stress: Noise, pollution, commuting (K1,K2,K3,K4)

**UNIT IV:**

4.1 Towards better environment: Planning (K1,K2,K3,K4)

4.2 Role of media, practitioners (K1,K2,K3,K4)

4.3 NGO's contribution to changing behaviour to save the environment (K1,K2,K3,K4)

**Readings:**

Fisher, J.D., Bell, P.A., and Baum, A. (1984). Environmental Psychology. NY: Holt, Rinehart and Winston.

Holahan, C.J. (1982). Environmental Psychology. NY: Random House.

## SEMESTER - IV

### UAVCB21 – ALLIED IV: MEDIA,CULTURE AND SOCIETY

Year/ Sem.	Course Code	Title of the Course	Course Type	Course Category	H/W	Credits	Marks 100
IV	UAVCB21	Media,culture and socirty	Theory	Allied	6	4	(40 +60 )

#### OBJECTIVE

To enable the student to understand the theories of media and the impact of media on society and culture

#### COURSE OUTCOMES (CO)

The leaners will be able to

1. report and restate theelement of society and its theories
2. Illustrate the characteristics of culture and its model
3. Analyze the various model of media and categories the ecological perspective of media audience
4. Analyze the various model of media
5. Evaluate the social issue of media

CO	PSO					
	1	2	3	4	5	6
CO1	H	H	H	M	H	M
CO2	H	H	H	H	M	M
CO3	H	H	H	H	M	H
CO4	H	H	H	M	H	M
CO5	H	H	H	H	H	M

CO/PO	PO					
	1	2	3	4	5	6
CO 1	L	M	M	M	M	M
CO 2	L	M	M	H	H	H
CO 3	M	M	M	H	H	L
CO 4	L	M	M	M	M	H
CO 5	M	M	H	H	H	H

(Low- L, Medium - M, High - H)

#### COURSE SYLLABUS:

##### UNIT I : CONCEPT OF SOCIETY

18 HOURS

- 1.1 The definition of society(K1,K2,K3)
- 1.2 Essential elements of society(K1,K2,K3)

- 1.3 Understanding Mass media(K1,K2S,K3)
- 1.4 Theories of society: the mass society theory, functionalism, use and gratification theory, social construction theory(K1,K2,K3,K4)
- 1.5 communication thchnology determinism(K1,K2,K3)
- 1.6 The information societ(K1,K2,K3)

## **UNIT II:CONCEPT OF CULTURE**

**18 HOURS**

- 2.1 The definition of culture,characteristics of culture(K1,K2,K3)
- 2.2 Components of culture functions of culture(K1,K2,K3)
- 2.3 Media and popular culture(K1,K2,K3,K4)
- 2.4 Mass media culture and development(K1,K2,K3)
- 2.5 Development communication , modernization(K1,K2,K3,K4)
- 2.6 Models of development , dependency/ structuralism model(K1,K2,K3,K4)

## **UNIT III: MEDIA AUDIENCE**

**18 HOURS**

- 3.1 Reception(K1,K2,K3)
- 3.2 audience positioning(K1,K2,K3)
- 3.3 Subjectivity , pleasure(K1,K2,K3)
- 3.4 Audience dynamic(K1,K2,K3)
- 3.5 impact of media on society(K1,K2,K3,K4)
- 3.6 Ecological perspectives(K1,K2,K3)

## **UNIT IV: MEDIA ANALYSIS**

**18 HOURS**

- 4.1 Media text(K1,K2,K3)
- 4.2 Media ideology(K1,K2,K3)
- 4.3 Media and realism( class , gender, race, age, minority,children)(K1,K2,K3)
- 4.4 Approach to media analysis(K1,K2,K3)
- 4.5 Marxist theory , semiotics(K1,K2,K3,K4)
- 4.6 Psychoanalytic(K1,K2,K3,K4)

## **UNIT V: ALTERNATE MEDIA**

**18 HOURS**

- 5.1 Alternative approaches to developments(K1,K2,K3,K4)
- 5.2 Revival of modernization models(K1,K2,K3)
- 5.3 Peculiar of indian , media in indian society(K1,K2,K3)
- 5.4 Internet initiatives for rural development(K1,K2,K3)
- 5.6 Sensational , 4G, VR ,gaming, mobile addiction(K1,K2,K3,K4)

## **BOOKS FOR STUDY AND REFERENCE**

- 1.Mukul sahay- a textbook of communication media and society - wisdom press, Delhi,2013
- 2. Micheal O' Shaughnessy Janestadler , media and society , an introduction, oxford university press ,2005

## SEMESTER - IV

### USPYD21 – SBE: EMOTIONAL INTELLIGENCE

Year/ Sem.	Course Code	Title of the Course	Course Type	Course Category	H/W	Credits	Marks 100
II / IV	USPYD21	Emotional Intelligence	Theory	Skill Paper	2	2	(40 +60 )

#### OBJECTIVE

To understand the concept of emotional intelligence and learn ways of developing it.

#### COURSE OUTCOMES (CLO)

On completion of the course, the students will be able to:

1. Comprehend basic models of EQ
2. Draw relation between emotions, thoughts and behaviour
3. Learn some basic techniques to manage emotions
4. Analyze the role of emotions on performance

CO/PO	PO					
	1	2	3	4	5	6
CO 1	L	H	M	H	M	M
CO 2	M	H	H	M	H	H
CO 3	L	M	M	H	M	H
CO 4	M	M	H	H	M	H
CO 5	M	M	H	M	H	H

#### UNIT I: INTRODUCTION

- 1.1 Emotional Intelligence; Models of Emotional Intelligence (K1,K2,K3)
- 1.2 EQ competencies: self-awareness, self-regulation (K2,K3)
- 1.3 motivation, empathy, and interpersonal skills (K1,K2,K3,K4)
- 1.4 Importance of Emotional Intelligence (K2,K3)

#### UNIT II: KNOWING ONE'S AND OTHERS' EMOTIONS:

- 2.1 Levels of emotional awareness; Recognizing emotions in oneself (K1,K2,K3,K4)
- 2.2 The universality of emotional expression (K2,K3)
- 2.3 Perceiving emotions accurately in others (K2,K3)

#### UNIT III: MANAGING EMOTIONS:

- 3.1 The relationship between emotions, thought and behaviour (K1,K2,K3,K4)
- 3.2 Techniques to manage emotions(K2,K3,K4)

#### **UNIT IV: APPLICATIONS:**

4.1 Workplace Relationships(K2,K3,K4)

4.2 Conflict Management(K1,K2,K3)

#### **Readings:**

1. Bar-On, R., & Parker, J.D.A.(Eds.) (2000). *The handbook of emotional intelligence*. San Francisco, California: Jossey Bros.

2. Goleman, D. (1995). *Emotional Intelligence*. New York: Bantam Book.

#### **Open Educational Resources:**

<https://www.jmhbb.org/>

<https://pch.psychopen.eu/index.php/pch>

## SEMESTER - IV

### USPYE21 - YOUTH PSYCHOLOGY

Year/ Sem.	Course Code	Title of the Course	Course Type	Course Category	H/W	Credits	Marks 100
II / IV	USPYE21	Youth Psychology	Theory+ Practical	Skill Paper	2	2	(40 +60 )

#### OBJECTIVES

- To equip the learner with an understanding of the concepts of Youth, Gender and Identity and their interface.
- To inculcate sensitivity to issues related to Youth, Gender and Identity within the socio-cultural context.

#### COURSE OUTCOMES (CO)

On completion of the course, the students will be able to:

1. Comprehend significant physical, psychological, and social transitions in growth
2. Study the development, well-being, and mode of functioning of young people.
3. Understand the mental, emotional, and behavioural needs of adolescents.
4. Learn ways to positively influence the immediate and future health of young people.
5. Comprehend the significance of the period of adolescence

CO/PO	PO					
	1	2	3	4	5	6
CO 1	L	H	M	H	M	M
CO 2	M	H	H	M	H	H
CO 3	L	M	M	H	M	H
CO 4	M	M	H	H	M	H
CO 5	M	M	H	M	H	H

#### UNIT I: INTRODUCTION:

- 1.1 Defining youth; Youth across cultures(K1,K2,K3,K4)
- 1.2 Formulation of youth identity (K1,K2,K3)
- 1.3 Concerns and relevance of youth psychology. (K1,K2,K3,K4)

#### UNIT II: YOUTH DEVELOPMENT AND SOCIETY:

- 2.1 Relationship with family members, peers and friends (K1,K2,K3,K4)
- 2.2 Romantic relationships and intergenerational relations (K1,K2,K3,K4)
- 2.3 Youth culture: Gender, media and values. (K1,K2,K3,K4)

**UNIT III: ISSUES AND CHALLENGES:**

3.1 Youth and risk behaviours (Drug abuse, delinquency, sexuality & suicide risk)  
(K1,K2,K3,K4)

3.2 Employment, education; Youth in transition. (K1,K2,K3,K4)

**UNIT IV: YOUTH AND SUSTAINABLE SOCIAL WELL-BEING:**

4.1 Positive youth development: Responsibility, social interest and social capital.  
(K1,K2,K3,K4)

**PRACTICALS:**

Any two practicum/workshop based on the topics discussed in Youth Psychology

**Reference:**

1. Brown, B. B., R. Larson, & T. S. Saraswathi. (2002).The world's youth: Adolescence in eight regions of the globe. New York: Cambridge University Press.
2. Connidis, I. A. (2010).Family ties and aging. Sage.

**Open Educational Resources:**

<https://www.jmhbb.org/>

<https://www.ym-kdham.in/>

## SEMESTER - IV

### INTERGROUP RELATIONS

Year/ Sem.	Course Code	Title of the Course	Course Type	Course Category	H/W	Credits	Marks 100
II / IV	USPYF21	Intergroup relations	Theory+ Practical	Skill Paper	2	2	(40 +60 )

#### OBJECTIVES

- To understand the significance of healthy inter-group relations for the society
- To learn the strategies of resolving intergroup conflicts

#### COURSE OUTCOMES (CO)

On completion of the course, the students will be able to:

1. Comprehend interactions between individuals in different social groups significant physical, psychological, and social transitions in growth
2. Understand collective behaviour
3. Study the strength and limitation of intergroup relations

CO/PO	PO					
	1	2	3	4	5	6
CO 1	L	H	M	H	M	M
CO 2	M	H	H	M	H	H
CO 3	L	M	M	H	M	H
CO 4	M	M	H	H	M	H
CO 5	M	M	H	M	H	H

#### UNIT I:

- 1.1 Nature of intergroup relations: Cooperation vs. competition (K1,K2,K3)
- 1.2 Classical study of Robbers cave experiment(K1,K2,K3)
- 1.3 Realistic conflict theory (K2,K3)

#### UNIT II:

- 2.1 Social categorization and conflict: In-group vs. out-group(K1,K2,K3,K4)
- 2.2 Consequences of social categorization: Cognitive biases & stereotypes (K1,K2,K3)
- 2.3 Conflict and social categorization; Minimal in-group situation (K2,K3)

#### UNIT III:

- 3.1 Cultural aspects of intergroup relations (K1,K2)
- 3.2 Social identity (K1,K2)
- 3.3 Stereotypes: National & Ethnic stereotypes cases for Indian context(K2,K3)

**UNIT IV:**

4.1 Resolving intergroup conflict: Intergroup contact(K1,K2,K3)

4.2 Promoting intergroup cooperation (K3,K4)

4.3 Conflict management strategies: Collaborating, competing, accommodating, avoiding & compromising. (K1,K2,K3,K4)

**Reading:**

1. Baron, R.A., Branscombe, N.R, Byrne,D. & Bhardwaj, G. (2009) Social psychology. New Delhi : Pearson.

2. Austin, W.G. & Worchel.S. (1986). Psychology of Intergroup Relations. Nelson-Hall Publishers.

**Open Educational Resources:**

<https://pch.psychopen.eu/index.php/pch>